Year 4 Maths 05.06.20
Steppingstone activity
LO: To identify lines of symmetry
Success Criteria:



- 1. Look at your shape
- 2. Identify a line of symmetry
- 3. If you can, use a mirror

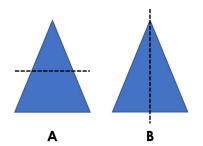
#### <u>Model</u>

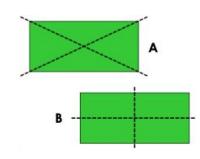


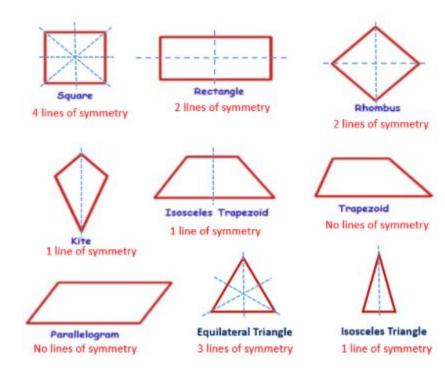




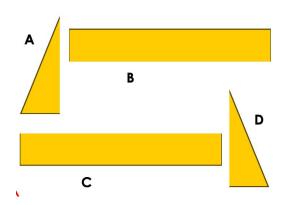
Now you try... Which shape has the correct lines of symmetry marked?

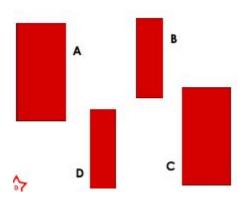






Match the halves that go together to make symmetrical shapes.





# Canonbury Home Learning

# Year 4 Maths

Lesson 05.06.20

LO: To identify lines of symmetry

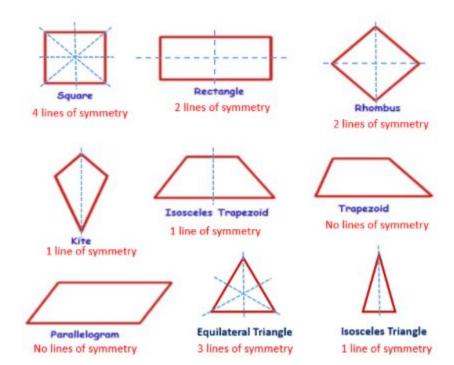
#### **Success Criteria:**

- 1. Look at your shape
- 2. Identify a line of symmetry
- 3. If you can, use a mirror

#### Model:

1. 2. 3.4.

What is symmetry? When something is symmetrical one side is a mirror image of the other side. A line of symmetry is the line you can draw to show that both sides are the same. When you need to draw the other side of a symmetrical shape you can use a mirror to help you.



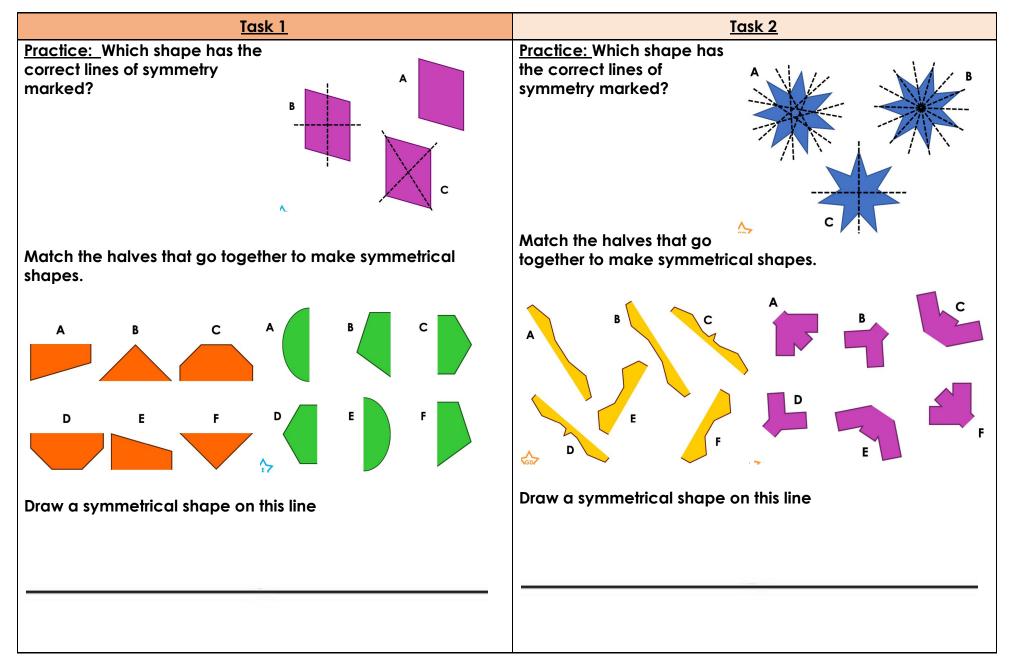


# Canonbury Home Learning

### Year 4 Maths Main activity

Complete at least 2 columns, more if you can!





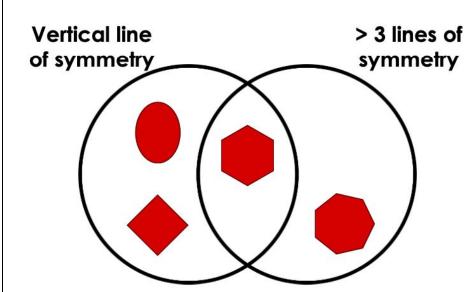


# Task 3

# **Reasoning**

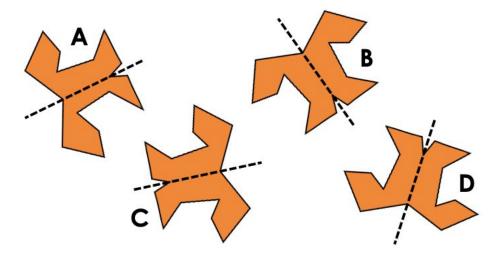
Explain your answers.

4a. Pauline has filled in this Venn diagram with shapes.



Find and explain her mistake.

9a. Here are 4 attempts at drawing reflections.



Find the reflections that are not symmetrical. Explain why.

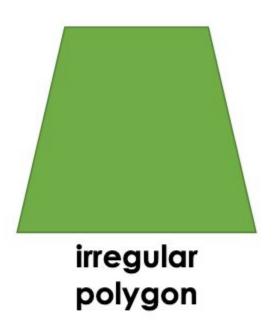


### Task 4

# **Problem solving**

1. Investigate the number of sides and lines of symmetry within regular and irregular polygons.





Record your findings.