Canonbury Home Learning

Year 4 Maths

Steppingstone activity



Lesson 10

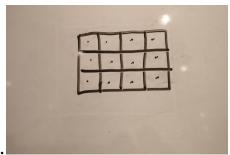
LO: To measure the area of a rectilinear shape Success Criteria:

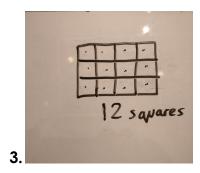
- 1. Look at your shape
- 2. Count up the squares
- 3. Write the answer

Remember: Carefully count up the shaded squares

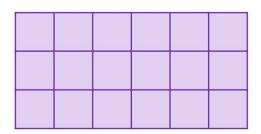
<u>Model</u>

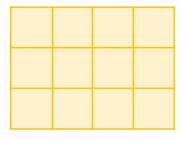


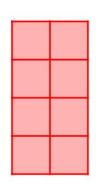


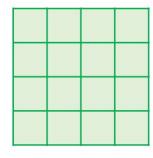


Now you try...











Canonbury Home Learning

Year 4 Maths

Lesson 10

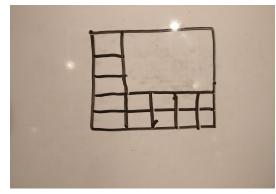
LO: To measure the perimeter of a rectilinear shape

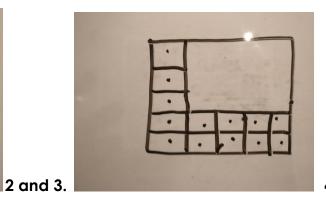
Success Criteria:

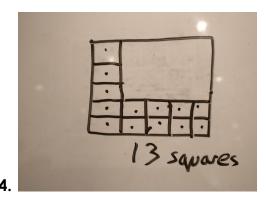
- 1. Look at your shape
- 2. Identify the shaded area
- 3. Count the shaded squares
- 4. Write the answer

Remember: Carefully count up the shaded squares

Model:







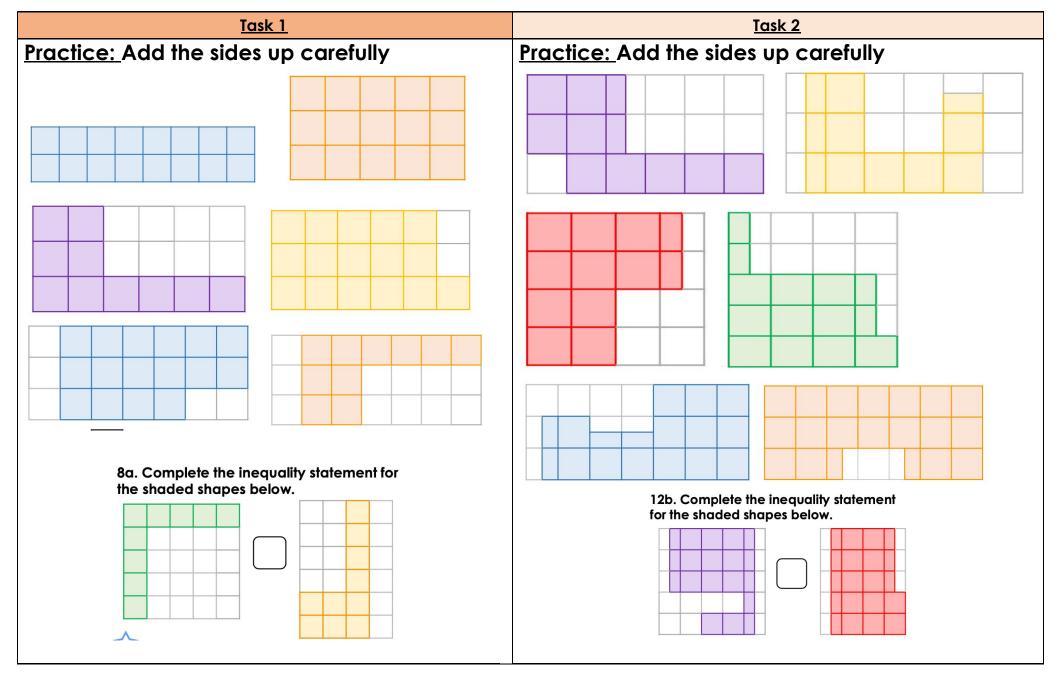
1

Canonbury Home Learning

Year 4 Maths Main activity

Complete at least 2 columns, more if you can!





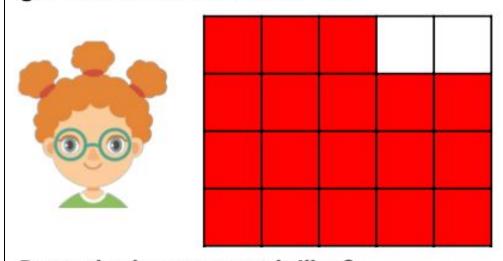


Task 3

Reasoning

Explain your answers.

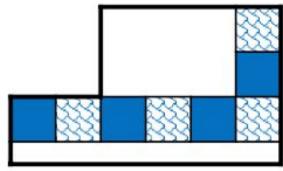
5b. Molly is trying to work out if she has enough tiles to make this shape on a gameboard. She has 16 tiles.



Does she have enough tiles? Explain how you know. 9a. Charlie has started carpeting a room with two different carpet tiles.



To complete the pattern, I need 3 full plain and 3 full patterned tiles and 2 half plain and 2 half patterned tiles.



Is he correct? Explain your answer.

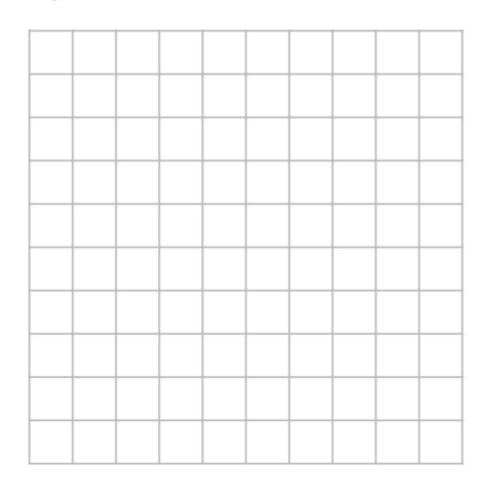


Task 4

Problem solving

2. Using the clues below, draw a house on the grid.

- The total area of the windows is between 4 and 10 squares.
- 2. The total area of the door is less than 7 squares.
- The house can be no more than 8 squares wide and 6 squares tall, not including the roof.
- 4. The roof uses at least 4 half squares.



Explore the different house designs that can be made and their total area.