Canonbury Home Learning

Year 4 Maths

Steppingstone activity



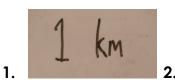
Lesson 6

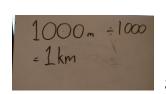
LO: To convert between units of measure

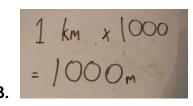
Success Criteria:

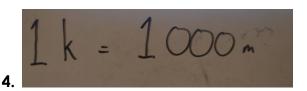
- 1. Identify your number
- 2. Converting to km, divide by 1000
- 3. Converting to m, multiply by 1000
- 4. Write your sentence

<u>Model</u>









Now you try...

2km 6000m 5km 3000m

Conversion: 1000m = 1km

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Year 4 Maths

Lesson 5

LO: To compare 3-4 digit numbers

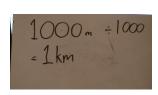
<u>Task:</u>

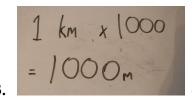
Success Criteria:

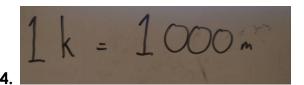
- 1. Identify your number
- 2. Converting to km, multiple by 1000
- 3. Converting to m, divide by 1000
- 4. Write your sentence

Model:









Conversion: 1000m = 1km



Canonbury Home Learning Year 4 Maths Main activity

Complete at least 2 columns, more if you can!



Task 1	<u>Task 2</u>	<u>Task 3</u>	<u>Task 4</u>
·	Task 2 Practice Convert these measurements 1000m = 1km 1. 9000m 2. 3250m 3. 7 1/2km 4. 4km	Task 3 Reasoning Explain your answers. 6a. Jakub has cycled 2,500m. Morgan has cycled 2km. Morgan says, I've cycled the same distance as Jakub. Is Morgan correct? Explain your answer.	Task 4Problem solving1. Investigate the different combinations of cards that could fill in the statement below. $6\frac{1}{2}$ km $8\frac{3}{4}$ km $6,500$ m $9\frac{3}{4}$ km 0.5 km $8\frac{1}{4}$ km 65 m 550 m $5\frac{1}{2}$ km $6,750$ m
5. 9500m 6. 2km 7. 15000m 8. 5km	5. 8 1/2km 6. 5000m 7. 1km 8. 250m	8a. Is the following statement correct? 3	 Tips Try and use all the different lengths and measurements. How many different combinations can you make?