

Year 4 Maths

Steppingstone activity



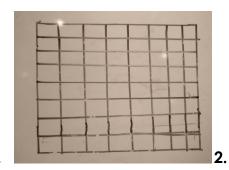
#### Lesson 7

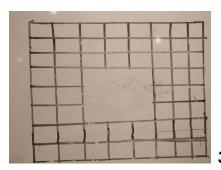
LO: To measure the perimeter of a shape Success Criteria:

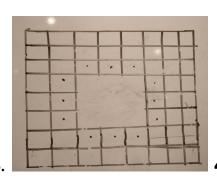
- 1. Draw a grid (if needed)
- 2. Draw shape (if needed)
- 3. Dot the squares around the shape
- 4. Count the dots and write the answer

#### Remember: Do not include the corner squares!

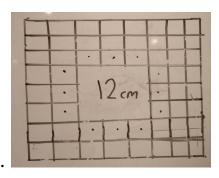
#### **Model**



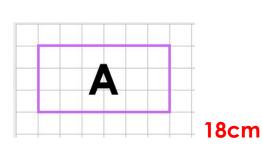


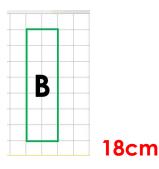


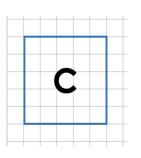
20cm

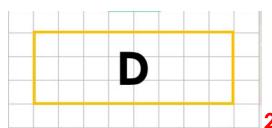


# Now you try...









22cm

## Canonbury Home Learning

### Year 4 Maths

#### Lesson 7

LO: To measure the perimeter of a shape

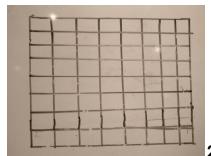
#### Task:

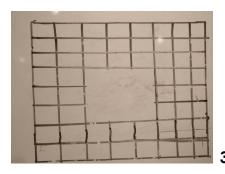
### **Success Criteria:**

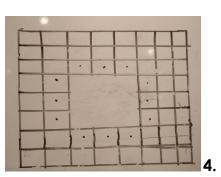
- 1. Draw a grid (if needed)
- 2. Draw shape (if needed)
- 3. Dot the squares around the shape
- 4. Count the dots and write the answer

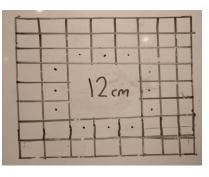
### Remember: Do not include the corner squares!

#### Model:









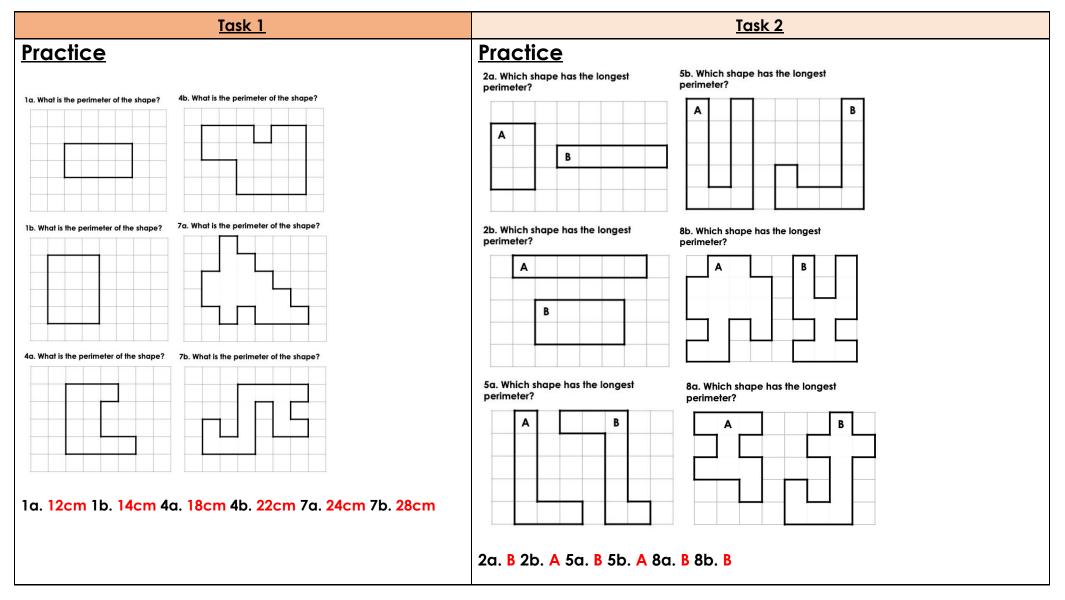
1

## Canonbury Home Learning

### **Year 4 Maths Main activity**

Complete at least 2 columns, more if you can!





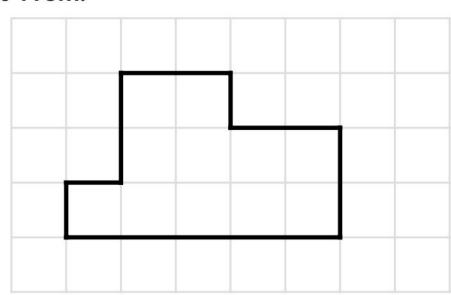


## Task 3

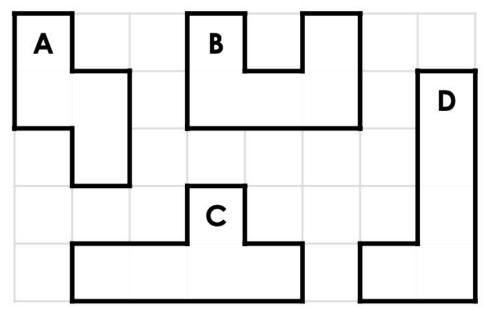
## **Reasoning**

Explain your answers.

5a. Jack thinks the perimeter of this shape is 11cm.



7b. Which shape is the odd one out?



Explain your reasoning.

What mistake has he made?

5a. Jack has counted the squares inside the shape instead of calculating the distance around the shape. The perimeter is 16cm.

7b. A has a perimeter of 10cm. The other shapes have a perimeter of 12cm.



## Task 4

## **Problem solving**

1. Mrs Murphy has bought a plot of land. She wants to build three different rectilinear buildings on it. Explore the different perimeters for each of the buildings on this plan that make a combined total of 82cm. Various answers, for example:

