

Canonbury Home Learning
Year 4 Maths
Steppingstone activity



Lesson 12

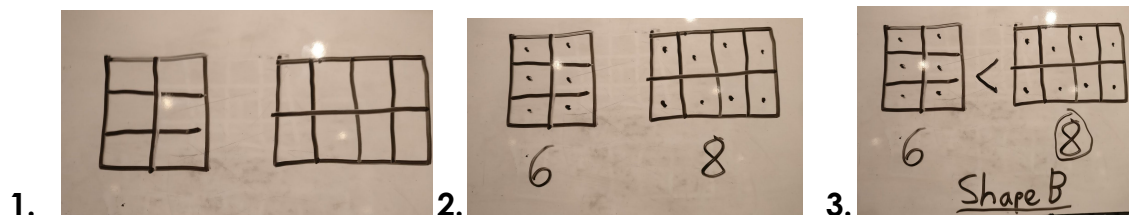
LO: To compare the area of rectilinear shapes

Success Criteria:

- | |
|---------------------------|
| 1. Look at your shapes |
| 2. Count their area |
| 3. Compare the two shapes |

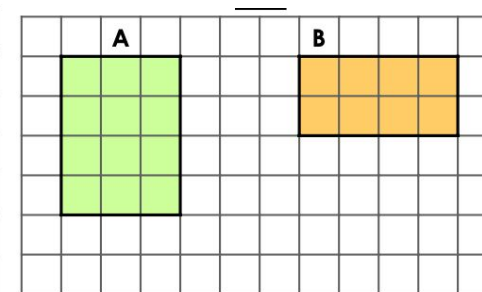
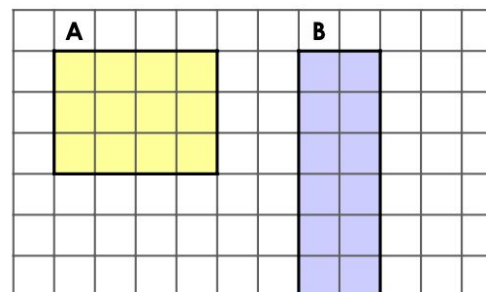
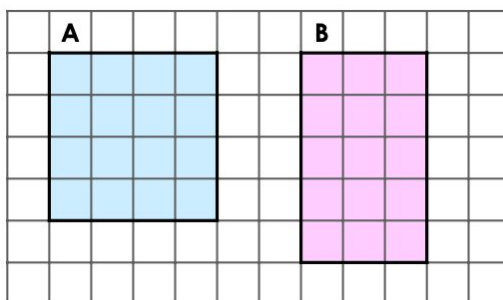
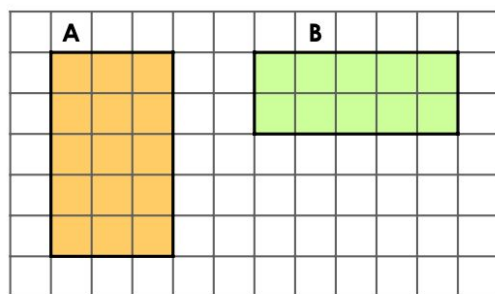
Remember: Count the areas carefully Dot the squares you count

Model



Now you try... Which shape has the larger area?

1. **A** 2. **A** 3. **=** 4. **A**



EXT: Draw your own shapes and compare them on the squared paper on the final page OR TRY TASK 1

Task:

Lesson 12

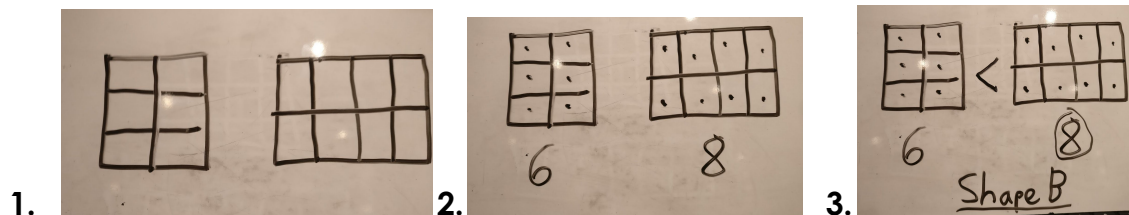
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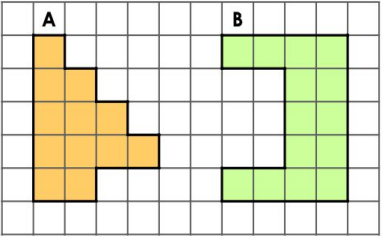
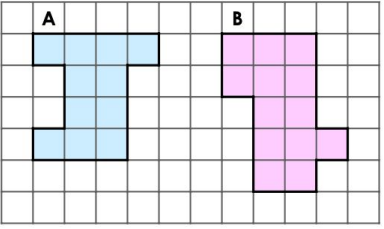
Remember:

Model:

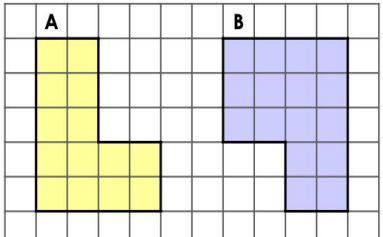
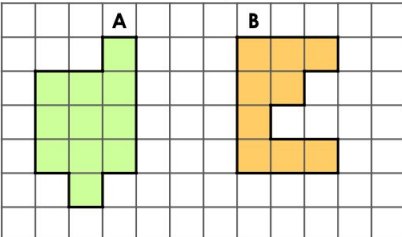


Task 1

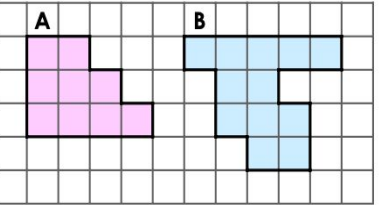
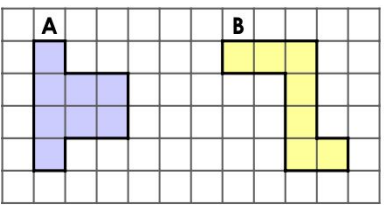
Practice: Which has the larger area?

1.  2. 

B **A**

3.  4. 

B **A**

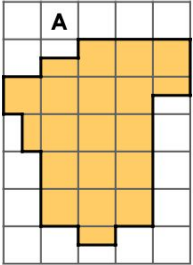
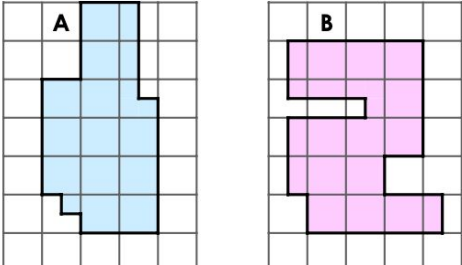
5.  6. 

A **A**

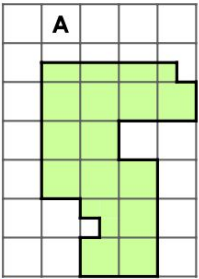
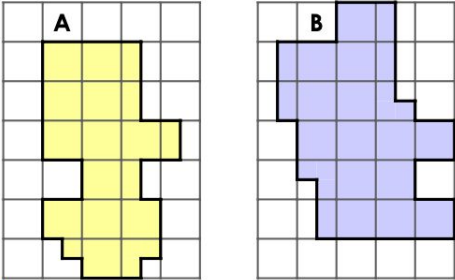
Task 2

Practice: Which has the larger area?

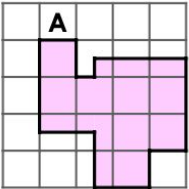
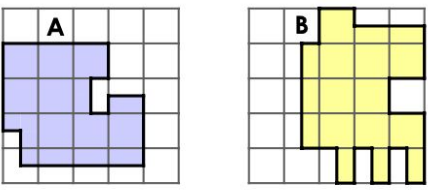
Are any equal?

1.  2. 

A **A**

3.  4. 

B **B**

5.  6. 

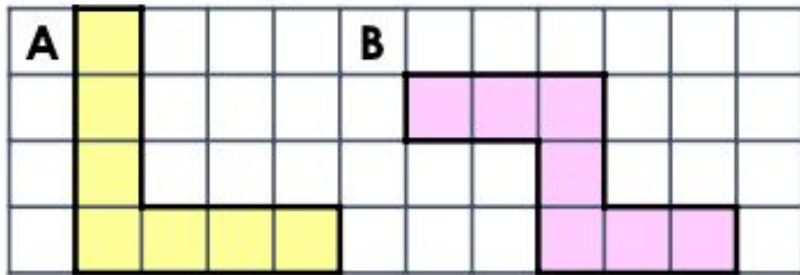
= **A**

Task 3

Reasoning

Explain your answers.

6a. Anna and Simon are comparing the area of two shapes.



Anna

Shape B has a larger area.

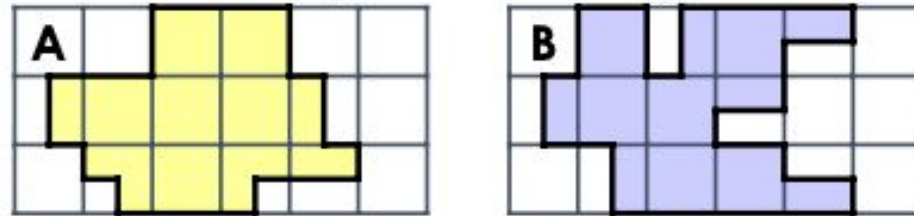
The shapes have the same area.



Simon

Who is correct? Prove it.

9b. Sara and Imran are comparing the area of two shapes.



Sara

Shape A has a smaller area.

The shapes have the same area.



Imran

Who is correct? Prove it.

6a. **Simon is correct. Both shapes have an area of 7 squares.**

9b. **Imran is correct. Both shapes have an area of 9 squares.**

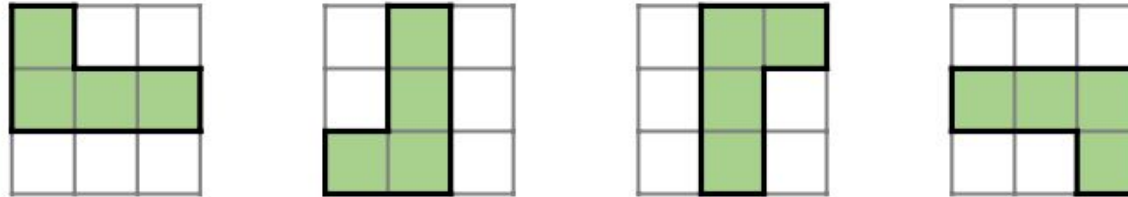
Task 4

Problem solving

2. Using the 'L' shape below and the grid, investigate each statement. The 'L' can be used multiple times, rotated, flipped and pieced together to create a larger shape.

1. The more sides a shape has, the greater its area will be.

Sometimes true



2. I can make a 4-sided shape with an area of 30 squares.

False

3. I can make an 8, 10 and 12-sided shape that all have the same area.

True

