

## Year 4 Curriculum Overview



Year 4  
Curriculum Information  
Autumn 2020

### Our Canonbury Curriculum - 5 Minds for the Future

Our curriculum will enable our children to: acquire substantial knowledge and skills that they remember and can use in the future; make sense of information and communicate their learning to others; ask questions and take flight with ideas to take their learning further; reflect on and exemplify what it is to be a good citizen

### Topic



With our topic 'Roman Rule', we will use primary and secondary sources to learn who the Romans were and where they came from; explore key concepts related to 'invading' and 'settling'; Understand what made the Roman Army so powerful and formidable; understand the factors that led to the fall of the Roman Empire; identify how the Romans have influenced our lives today.

### English



The term begins with '**Leon and the Place Between**' which transports us to a circus and a world full of magic and mystery.

We will be consolidating Year 3 writing features to ensure that all children have a firm basis upon which to build the Year 4 English Curriculum and extend their learning beyond that.

### Maths



We will begin by working on skills and concepts in the following areas:

- **Number:** Place value
- **Number:** addition and subtraction
- **Number:** multiplication and division

We will develop our understanding of new mathematical skills using the concrete, pictorial and abstract approach.

### Science



In our topic on **Electricity**, we will be learning how to keep safe around electricity, how to build a simple circuit, about common insulators and conductors and building an electric circuit game.

In the second half of the term, we will be learning about 'Animals including Humans', describing the basic functions of the digestive system in humans, identifying the different types of teeth, constructing and interpreting a variety of food chains.

## Physical Education

Multi-skills: Team Kick Start deliver lessons outside using a 'carousel approach'. With this approach children experience a variety of activities within each lesson. Activities focus on developing skills used in invasion games.

## Music



We will continue our recorder lessons every Tuesday afternoon.

## PSHE

- Mental Health and wellbeing.
- Identity, society and equality: **Democracy**
- Leader in Me: 7 Habits



## Art

In Art, we are starting off with work linked to the 'Rain Before Rainbows' text, moving onto a 'togetherness' piece of work based on the book 'All Are Welcome'. We will then look at the significance of Roman mosaic art, creating our own mosaics using a variety of materials.

## Spanish

Spanish geography & history, pronouns, who are you? Verb to be. ¿where are you from/ where do you live?, nationalities, transports, verb to go.

Classroom communication, how to go to school, transport, prepositions en & a, the date, my birthday, days of the week, Christmas.

## Religious Studies



Question: **Why is Jesus inspiring to some people?**

- Making connections between Jesus' teachings and how Christians live today.
- Describing how Christians celebrate Holy week and Easter Sunday
- Identifying the most important parts of Easter for Christians.

## Computing

- E-safety
- Programming

## How to help your child

Please encourage your child to **read** every day.

Please take the opportunity to **share a book** with your child that you read to them.

Help them to remember their **recorder** on a Tuesday and to a little bit of **practice** several times a week.

Please **practice timetables** in as many ways, and as often as possible - the expectation is that all children know all times tables and related division facts by the end of Year 4.

**Meet the team**

**Juliet Harvey**  
**Prometheus Class Teacher**



**Rachel Besbrode**  
**Orpheus Class Teacher**



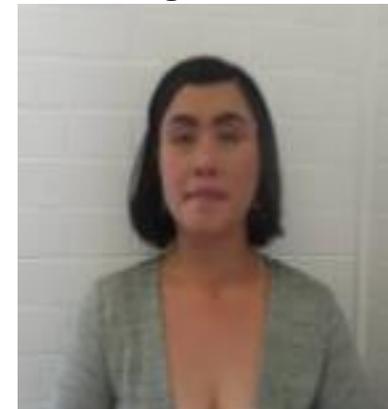
**Ann Hassan**  
**Teaching Assistant**  
**(Monday- Wednesday)**



**Cherelle Thomas**  
**Teaching Assistant**  
**(Thursday-Friday)**



**Tuyet Luong**  
**Teaching Assistant**



## Year 4 Prometheus Class Timetable 2020-21 – Autumn 1

	9:15 - 9:20	9:20-10:20	10:20-10:30	10:30-10:50	10:50-11:50	11:50-12:30	12:30-1	1-1:30	1:30-1:45	1:45-2:45	2:45-3:50	
Monday	Registration	9:20-10:30 Art (Rhiannon) 			10:50-11.45 PE (TKS) 	Guided reading 	Lunch	Lunch play	Times tables 	Active Maths 1.45-2.35 	Grammar & Writing 2.35-3.25 	Story time 3.25-3.45 
Tuesday		Grammar & Writing 	Maths 	Spelling 	Assembly 12.10-12.30 	Wellbeing 1.35-1.50 	Guided reading 1.50-2.30 	Handwriting 2.30-2.45 	Recorders 2.45-3.15 	Library Liz 3.15-3.45 		
Wednesday		Maths 	Grammar & Writing 	Guided reading 	LiM Assembly 	Topic 		Story time 3.25-3.45 				
Thursday		Guided Reading 9:20-10:00 	Spanish 10:00-10:30 	Maths 10:50-12:00 	Times tables 12-12.10 	Spelling 12.10-12.20 	Singing 12.20-12.30 	Computing 1.30-2.30 	Grammar & Writing 2.30-3.30 	Story time 3.30-3.45 		
Friday		Maths 	Grammar & Writing 	Guided reading 	SCIENCE 1.30-2.55 		2.55-3.25 PSHE 	Story time 3.25-3.45 				

# Example Year 4 Orpheus Class Timetable 2020-21 – AUTUMN 1

	9.15-9.25	9.25-10.20	10.20-10.30	10.30-10.50	10.50-11.50	11.50-12.30	12.30-1	1-1:30	1:30-1:45	1:45-2:45	2:45-3:50		
Monday	Registration				10.50-11.45 PE (TKS) 	Guided reading 	Lunch	Lunch play	Times tables 	Grammar & Writing 1.45-2.35 	Active Maths 2.35-3.25 	Storytime 3.25-3.50 	
Tuesday					Maths 	Grammar & Writing 	Spelling 	Assembly 12.10-12.30 	Wellbeing 1.30-1.50 	Guided reading 1.50-2.30 	Handwriting 2.30-2.45 	Storytime 2.45-3.15 	Recorders 3.15-3.45 
Wednesday					Grammar & Writing 	Maths 	Guided reading 	LiM Assembly 		Topic 		Storytime 3.30-3.50 	
Thursday					Maths 	Spanish 10.50-11.20 	Grammar & Writing 	Spelling 	Singing 	Guided Reading 1.30-2.20 	2.20-2.30 Times tables 	Computing 2.30-3.30 	Storytime 3.30-3.50 
Friday					Writing 	Grammar	Maths 	Guided reading 	SCIENCE 1.30-3.00 		3.00-3.30 PSHE 	Storytime 3.30-3.50 	