YEAR 4

SUMMER TERM TOPIC

FASHION - TASK 5

Hello Year 4.

This is your <u>fifth</u> task for our fashion topic. You will continue to explore the impact that fashion has on our environment.

You will think about what can be done with clothes once someone has finished with them in order that fashion is more sustainable.

Finally, you will make a presentation to inform other classes and staff in the school about your ideas to put wearable clothes back into use.

LO: To understand the impact of fashion on our environment

This is a GEOGRAPHY task.



BIG QUESTION:

How can we make our clothes more sustainable?

Vocabulary:

disposal, energy recovery, incineration, landfill, prevention, recycle, reuse, waste management

Read through the vocabulary list and try to find out the meaning of any new words.

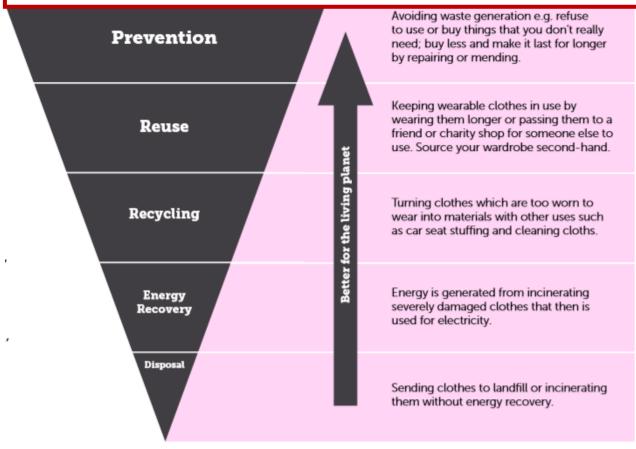
1. Read and understand

The upside down pyramid you see below is called the Waste Hierarchy. It shows ranks waste management options for clothes according to what is best and worst for the living planet.

At the top is <u>Prevention</u> which is the best option for the planet and at the bottom is <u>Disposal</u> (throwing away) which is the worst option for the planet.

The Waste Hierarchy shows options to help us reduce waste while finding better ways to manage the waste we do produce.

Have a careful read of the pyramid to find out what the levels of the pyramid mean: prevention, reuse, recycling, energy recovery and disposal.



2. Read, discuss and reason

Below you will see six cards with items of clothing in different states.

For each one, decide what you should do with it by <u>choosing one of the options in the Waste Hierarchy pyramid.</u>

Explain your choices.

Waste management <u>choice</u>



* 7	Old pair of ripped and stained jeans	
	20-year old leather jacket	
*	Cotton t-shirt that has shrunk in the wash	
	Knitted jumper with a hole	
	Shirt with a missing button	
	Waste / scrap fabric	



3. Create:

Think about what you have learnt about the waste management of clothes.

Create a presentation to inform other classes and staff in the school about <u>your ideas</u> to put wearable clothes back into use.

This could be:

- on paper
- a PowerPoint
- a video

Please upload your presentations to your Class Dojo portfolio as we really want to see them.