

## YEAR 4

### SUMMER TERM TOPIC

# FASHION – TASK 4

Hello Year 4,

This is your fourth task for our fashion topic. You will be exploring the impact that fashion has on our environment.

You will learn about the all the stages a simple t-shirt goes through from growing the cotton to ending up in your wardrobe and what the environmental cost is of this process.

Finally, you will create a persuasive poster to show the effect that clothing production has on our environment and suggesting the positive choices people could make to help.

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LO: To understand the impact of fashion on our environment

This is a GEOGRAPHY task.

### BIG QUESTION:

Where do our clothes come from?

**Vocabulary:** irrigation, carcinogenic, insecticides, pesticides, ton, blend, card, comb, slithers, bleach, dye, cadmium, lead, mercury, contamination, toxic waste, export, carbon footprint, carbon emissions, sustainable, considered

**Read through the vocabulary list and try to find out the meaning of any new words.**

### **1. Discuss:**

Where did our clothes begin their life and how did they end up in our wardrobe?

### **2. Watch and learn:**

Watch this video to learn about the production process of a t-shirt.

[https://www.youtube.com/watch?v=BiSYoeqb\\_VY](https://www.youtube.com/watch?v=BiSYoeqb_VY)

### **3. Reflect:**

How many stages of the T shirt making process can you recall?

What were some of the negative factors involved in producing clothing?

### **4. Watch and consider:**

Watch the video: 'Can fashion be sustainable?'

<https://www.youtube.com/watch?v=ZoiU8sprXpQ>

### **5. Reflect and discuss:**

What does the term 'fast fashion' mean?

What choices can we make to improve the effect clothes production has on the environment?

### **6. Create – PERSUASIVE POSTER**

Create a persuasive poster to show the effect that clothing production has on our environment AND suggesting the positive choices people could make to help.