**Year 4 Writing**

**Lesson 4  
LO: To write the beginning of a narrative**

**Year 4 spelling words: Can you include ‘–tion’, ‘-sion’, -‘ssion’, ‘-cian’ words? *Possession, attention***

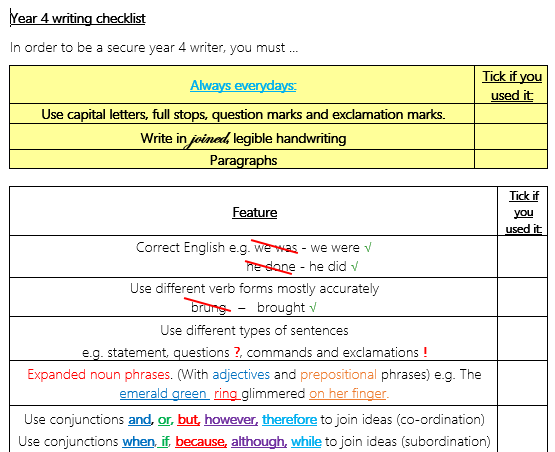
**Success Criteria:**

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| 1. **Look at your plan** |
| 1. **Include expanded noun phrases** |
| 1. **Include fronted adverbials** |
| 1. **Include exciting adjectives** |
| 1. **Write in the third person** |
| 1. **Use your toolkit to create your sentences** |
| 1. **Check and edit your writing using your checklist** |

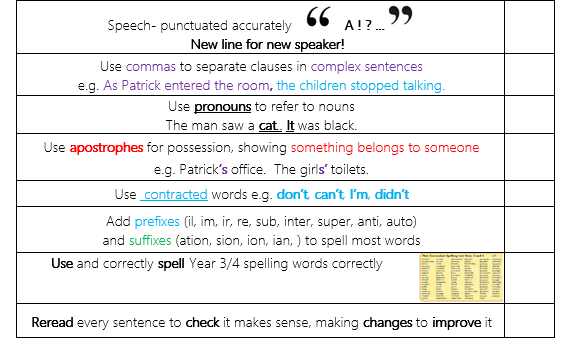
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| --- | --- | --- | --- |
| **Fronted Adverbials** | **Adjectives** | **Nouns** | **Verbs** |
| **In the trees,  Above them,**  **Across the sky,**  **Beside the river,**  **Up in the clouds,**  **As quick as a flash,**  **In the distance,**  **In the clouds,**  **As soon as he could,**  **Between the sea and the sky,**  **Everywhere,**  **Out of nowhere,** | **tropical dense**  **tangled fearsome**  **swampy gigantic**  **desolate humid**  **green wild**  **vast exotic**  **colourful mysterious**  **adventurous**  **enormous**  **elegant precious**  **sparkling energetic**  **courageous**  **comfortable** | **Boy**  **Man**  **Grandpa**  **Tony**  **Monkey**  **Spaceship**  **Aliens**  **Plane**  **Car**  **Planets**  **River**  **Temples**  **Clouds** | **waited hid**  **dangled paddled**  **climbed scoured**  **flew searched**  **Sailed wandered**  **drifted confused**  **swung depressed**  **embarrassed**  **drifted drove**  **climbed swam**  **crawled jumped** |

**Conjunctions: when, if, because, although, after, once, until, while, but, so**

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| Main Idea for the Paragraph | Model: |
| **Introduction**  Where is the story set?  Who are your characters? | One sunny, bright day, Tony and his Father’s were tidying up their cramped, busy garage. Everyday, Tony would tear through his father’s aged, tatty belongings in the garage, looking for treasure... |
| **Build up**  Where do they need to go?  Why do they need to go on an adventure? | Out of the corner of his eye, he saw something sparkle on the top shelf. An old ripped photograph of his father diving in the vast blue ocean... |
| **Problem**  What problem do they run into?  What do they do to face it? | As they raced on the Flyer, very transformed into a long metallic submarine, scouring the deep, dark ocean bed. All of a sudden... |
| **Resolution**  How do they fix the problem? | They meandered and weaved their way through the tough, tangled seaweed, as the shark chased intensively behind them. Abruptly, the shark slammed to a stop as its long, wriggling fin was caught in a net. This was their chance! |
| **Ending**  What happens when they go back home?  How do they feel about finishing their adventure together? | As they breached the beach, the world around them transformed back in their driveway. They were home... |

A drawing of a person

Description automatically generated



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**Steppingstone activity**

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|  |  |  |  |
| --- | --- | --- | --- |
| **Nouns** | **Verbs** | **Adjectives** | **Nouns** |
| **Boy**  **Man**  **Grandpa**  **Tony**  **Monkey**  **Plane**  **Car**  **Radio Flyer** | **waited hid**  **dangled paddled**  **climbed scoured**  **flew searched**  **Sailed wandered**  **drifted**  **swung**  **embarrassed**  **drifted drove**  **climbed swam**  **crawled jumped** | **tropical dense**  **tangled fearsome**  **swampy gigantic**  **desolate humid**  **green wild**  **vast exotic**  **colourful mysterious**  **adventurous**  **enormous**  **elegant precious**  **sparkling energetic**  **courageous**  **comfortable** | **River**  **Trees**  **Temple**  **Canyon**  **Jungle**  **Waterfalls**  **Sky**  **Spaceship**  **Aliens**  **Plane**  **Car**  **Planets**  **River**  **Temples**  **Clouds** |

|  |  |
| --- | --- |
| Main Idea for the Paragraph | Model: |
| **Beginning**  How do we meet your character?  Where does it start?  What makes your character go on their adventure? | One sunny, bright morning, there lived a young, little boy called Tony. Tony lived in a small, cramped house with his Father, Mother and Grandpa. He loved adventures and was searching for his next exciting, thrilling trip! |
| **Middle**  Where is the setting for their adventure?  Where do they go?  What problems do they come across? | Suddenly, they appeared in a dangerous jungle. Tony could see towering, looming trees all around them. Monkeys swung through the tropical, beautiful trees. As quick as a flash, one monkey swung passed and stole their map! |
| **Ending**  What happens to your character at the end?  Do they solve any problems they have encountered? | Finally, they returned home. What an adventure that was! They fought the tricky, naughty monkeys and won! Now they were back to their normal, boring home. When was the next adventure? |

