Canonbury Home Learning

Year 4 Writing

CANONBURY PRIMARY SCHOOL Create, discover and succeed together

Thursday 4th June 2020

LO: To write from a character's perspective and to innovate

<u>Task</u>

Today you are going to write what Wilbur would say to Charlotte if he could speak to her one more time.

Remember, it is five years after the events at the county fair and Wilbur is living a lovely life in Zuckerman's barn. He enjoys the company of the Charlotte's descendants (children, grandchildren etc.) but he still misses Charlotte every day.

You will be **following your plan** to help you write. Remember that the first two sections are all about what we know from the story but the final part is where you **innovate** and create some of your own ideas about Wilbur's life five years after he last saw Charlotte.

At the very end, write one more sentence (in a new paragraph) in which you explain how important Charlotte was/is to you.

REMEMBER: You can use the story text for ideas.

Success Criteria:

- 1. Write in the first person.
- 2. Write as if it is five years after you last saw Charlotte
- 3. Use the text to help you with your ideas.
- 4. Organise your writing into paragraphs.
- 5. Include fronted adverbials.
- 6. Include coordinating conjunctions.
- 7. Try to include subordinating conjunctions
- 8. End with one final sentence in which you explain how Charlotte's importance to you.



Word Bank

Verbs	Adjectives	Nouns	Coordinating conjunctions
cope encourage live manage miss support survive	confident convinced loyal nervous proud scared true wise	descendants encouragement farewell friendship generations heart love loyalty support wisdom	and but or so
Subordinating conjunctions		Sentence starters	
after although as soon as because if so that when while	Five years have passed Without you, All winter I Then one day Life in the barn is In the years since	d since	

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Steppingstone activity



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- 1. Write in the first person.
- 2. Write as if it is five years after you last saw Charlotte
- 3. Use the text to help you with your ideas.
- 4. Organise your writing into paragraphs.
- 5. Try to include at least one fronted adverbial.
- 6. Include coordinating conjunctions.
- 7. End with one final sentence in which you explain how Charlotte's importance to you.



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cope encourage live manage miss support survive	confident convinced loyal nervous proud scared true wise	descendants encouragement farewell friendship generations heart love loyalty support wisdom	and but or so

Sentence starters

Five years have passed since...

Without you,... (fronted adverbial)

All winter I...

Then one day...

Life in the barn is...

In the years since... (fronted adverbial)