

Task 1:

It is that time of our school year, where you have to think back to all of the different things that you have worked on, enjoyed and achieved this year.

Your task today is to complete the pupil comments section of your school report. Have a little think about the following points in relation to your school year in Year 4 or Year 5.

- What you are proud of?
- What you have enjoyed the most?
- What do you want to improve on next year?

Complete the grid below and **upload a picture or file on the class dojo platform.**

Make sure you write in full sentences!

What I am proud of:	What I have enjoyed the most:	What I want to improve next year:

Year 4 examples:

General: Handwriting/Spelling, Progress in a subject, Times tables, Maths-fractions

Extra-curricular music/sports: Athletics tournaments, choir singing at Highbury Grove.

Trips: Centre for Circus Arts, River Thames, London Symphony Orchestra.

Topic/Science: Water cycle in a bag, building river models, Mexico travel brochure, Fashion- designing and making an outfit, Electricity topic- making a buzzer game.

Books in English: Leon and the Place Between, The Miraculous Journey of Edward Tulane.

If you have already completed your report comments, move on to the spelling task below.

Task 2:

Year 4 Spellings: Suffix 'ous'

Look at this word ending (suffix) - 'ous', i.e. dangerous

Task 1: Write these words out using the suffix '-ous'

space	envy	courage
fury	danger	mountain
fame	poison	vary

Task 2: Work out what the suffix '-ous' means.

Now write each new word with the suffix added and put it into an example sentence.

For example: danger – dangerous

Trevor's warehouse had many dangerous items, so Bob wasn't allowed in there.

Task 3: Now using just the nouns (words without '-ous') group them according to the ending of the word and write the groups down in your books. What pattern can you see? Do you need to add or drop any letters when using the suffix '-ous'?

For example: fury and envy – these end in y – what pattern do you notice when using '-ous'