

**Wednesday 29<sup>th</sup> April 2020**

**LO: To describe a character using evidence from a text**

**Task (with links):**

**Read and/or listen to Rachel reading the next part of Charlotte's Web (pp.3-12):**

<https://canonburyprimaryschool.co.uk/learning/year-groups/year-4/> (You will find both the text and the audio recording here.)

**Write a character description of Fern based on what you learn about her from the text. You must explain using evidence from the text.**

**Vocabulary**

- **queer** – strange, unusual
- **carton** - box
- **promptly** – on time
- **noontime** – 12 o'clock midday
- **stove** - a piece of equipment that can burn fuel and is used for heating rooms
- **snout** – projecting nose and mouth of an animal
- **doll carriage** - doll's pram
- **brook** - a small stream

**Success Criteria:**

1. Paragraph 1: Describe who Fern is, where she lives and with whom.
2. Paragraph 2: Explain what we know about her from the argument with her father.
3. Paragraph 3: Explain what we know about her from the way she looks after Wilbur.
4. Paragraph 4: What do you think about Fern as a person? Is she extra ordinary in any way?
5. Use evidence from the text to explain your reasons for your descriptions of Fern.

**Word bank:**

<b><u>Sentence starters</u></b>	<b><u>Verbs</u></b>	<b><u>Adjectives</u></b>	<b><u>Nouns</u></b>
Fern is...	believes	caring	animal
Fern's argument with her father shows us that...	cares	conscientious	Avery
When Fern stands up for the pig, it shows that...	looks after	delighted	brother
The way Fern looks after Wilbur shows us...	loves	early riser	family
I can tell that Fern is...because...	stands up	emotional	farm
We know that Fern is... because		enchanted	Fern
		dependable	girl
		grateful	Mr and Mrs Arable
		honourable	Pig
		kind	runt
		loyal	Wilbur
		principled	
		prompt	
		strong	
		weak	

**E.g. Fern's argument with her father shows that she is principled and stands up for what she believes in. She is not prepared to let the pig die without a fight.**



**Steppingstone activity**

**Wednesday 29<sup>th</sup> April 2020**

**LO: To describe a character using evidence from a text**

**Task (with links):**

Read and listen to Rachel reading the pages 3-12 of *Charlotte's Web*:

<https://canonburyprimaryschool.co.uk/learning/year-groups/year-4/> (You will find both the text and the audio recording here.)

**Write a character description of Fern based on what you learn about her from the text.**

**Vocabulary**

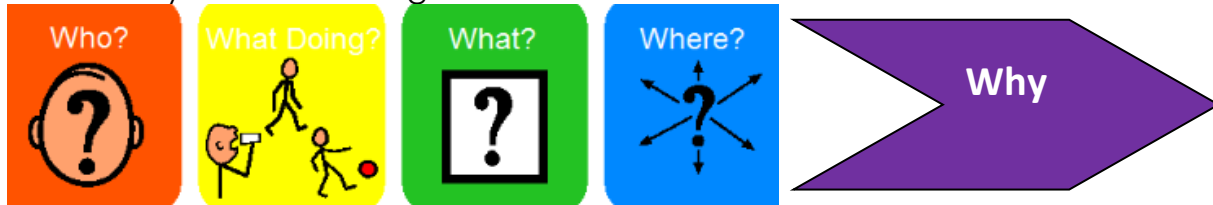
- **hoghouse** – where the pigs live
- **runt** - a small pig or other animal, especially the smallest in a litter
- **pitcher** - jug
- **sneakers** – trainers
- **sopping** – very wet
- **injustice** – something that is unfair

**Success Criteria:**

1. Read the questions on the writing frame (on the next page).
2. Think back to what you learnt from the story.
3. Read or listen again if you need to.
4. Use the word bank to help you put your ideas together.
5. Write FULL SENTENCES.
6. Check that you have used capital letters and full stops correctly.
7. Check that your sentences make sense.

Sentence starters	Verbs	Adjectives	Nouns
Fern is...	believes	caring	animal
Fern's argument with her father shows us that...	cares	conscientious	Avery
When Fern stands up for the pig, it shows that...	looks after	delighted	brother
The way Fern looks after Wilbur shows us...	loves	early riser	family
I can tell that Fern is...because...	stands up	emotional	farm
We know that Fern is... because		enchanted	Fern
		dependable	girl
		grateful	Mr and Mrs Arable
		honourable	Pig
		kind	runt
		loyal	Wilbur
		principled	
		prompt	
		strong	
		weak	

**E.g. When Fern stands up for the pig, it shows that she cares about all creatures and is very principled.**



**ANSWER IN FULL SENTENCES**

Who is Fern? How old is she? Where does she live? Who does she live with?

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What do we learn about Fern from the argument with her father about killing the pig?

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What do we learn about Fern from the way she looks after Wilbur?

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