

Thursday 7th May 2020

LO: To infer meaning from a text

READ AND LISTEN TO the next part of *Charlotte's Web* (Chapters 8-9 pp.52-65).

Vocabulary

spinneret – an organ which produces thread (in the case of spiders)

oblige - do as someone asks in order to help or please them

summoning – making an effort

neglected – failed to do something

delectable - delicious

Task (with links):

The main theme of *Charlotte's Web* is friendship, particularly that between Charlotte and Wilbur. We will be exploring this a lot as we go through the book.

Task 1: Think about your answers to these questions:

- What does the word 'friendship' mean to you?
- What do you think are the qualities of a good friend?
- Why are good friendships important and how do they improve our lives?
- Have you ever been in a situation when you really needed a friend? Was someone there for you? What did they do?
- Have you been there for someone who needed a good friend? What did you do?

Task 2: Use inference to show understanding of Wilbur and Charlotte's developing friendship.

Success Criteria:

1. Read chapter 9 again.
2. As you read, choose <u>five quotations</u> from the chapter that tell us something about the friendship between Wilbur and Charlotte.
3. Write out each quotation.
4. Write a sentence underneath each quotation to explain what it tells us.

Examples:

“You have awfully hairy legs, Charlotte,” said Wilbur.

Wilbur feels comfortable enough with Charlotte, to say exactly what he is thinking.

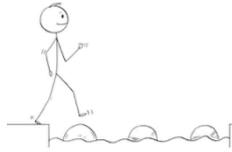
Charlotte noticed his embarrassment and she spoke sharply to the lamb.

“Let Wilbur alone!” she said.

Charlotte is protective of Wilbur and doesn't like anyone upsetting him. She is prepared to stand up for him.

Year 4 Writing

Steppingstone activity



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Task 2: Use inference to show understanding of Wilbur and Charlotte's developing friendship.

Success Criteria:

1. Read the quotations listed below from chapter 9.
2. Think about what each one tells us about the friendship between Wilbur and Charlotte.
3. Write a sentence for each one to explain what you think it tells us.
4. Use the word bank to help you generate ideas.

Examples:

“You have awfully hairy legs, Charlotte,” said Wilbur.

Wilbur feels comfortable enough with Charlotte, to say exactly what he is thinking.

Charlotte noticed his embarrassment and she spoke sharply to the lamb.

“Let Wilbur alone!” she said.

Charlotte is protective of Wilbur and doesn't like anyone upsetting him.

- “What did I do wrong?” asked the pig, when he recovered from his bump.**
“Nothing,” said Charlotte. “It was a nice try.”
- “Charlotte?” he said, softly.**
“Yes, Wilbur?”
“I don't want to die.”
“Of course you don't,” said Charlotte in a comforting voice.
- “Were you serious when you promised you would keep them from killing me?”**
“I was never more serious in my life. I am not going to let you die, Wilbur.”
- “May I get a drink of milk? I think there are a few drops of milk left in my trough.”**
“No, the trough is dry, and I want you to go to sleep. No more talking! Close your eyes and go to sleep!”

WORD BANK

protective	considers his feelings	comforting
cares	motherly	trusts
kind	wants what is best	looks up to