

Wednesday 13th May 2020

LO: To correctly use speech punctuation

READ AND LISTEN TO the next part of Charlotte's Web (Chapter 10 'An Explosion' pp.66-76).

Vocabulary

motionless - unmoving

straddled – sit with one leg on either side

pasture - land covered with grass and other low plants suitable for grazing animals, especially cattle or sheep

jello - jelly

descended – went down

drowsed – doze, be half asleep

TASK:

1. To correct punctuation errors in lines of speech.
2. To add the missing punctuation to lines of speech.

Success Criteria:

1. Read the sentence out loud.
2. Rewrite it with correct punctuation.
3. Opening speech marks before the first word of speech.
4. Capital letter at the start.
5. Punctuation at the end of the line of speech. - full stop if the sentence ends there - comma, exclamation mark or question mark if the sentence isn't complete
6. Closing speech mark
7. Finish the sentence (if necessary) with punctuation.
8. New speaker new line

Watch today's video on Class Dojo to see the task being modelled by Rachel.

These sentences have punctuation errors. Rewrite them with correct punctuation.

EXAMPLE

With errors: "What are you thinking about, Charlotte he asked"

Corrected: "What are you thinking about, Charlotte?" he asked.

1. Just in time for a piece of blueberry pie" said Mrs Zuckerman.
2. "He is not, said Avery". He lets me scratch him between the eyes."
3. "Run outdoors, both of you!" "And don't bother the hens!"
4. "It's my turn, said Fern." Jump off!" Fern's got the itch!" sang Avery.
5. "What a stink! let's get out of here"

CHALLENGE

These sentences need ALL the punctuation adding.

6. I'm delighted that the egg never hatched she gabbled
7. Well said one of the lambs this whole business is well and good for Charlotte but what about the rest of us
8. Let's build a tree house suggested Avery I want to live in a tree with my frog I'm going to visit Wilbur Fern announced



Steppingstone activity

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TASK:

To correct missing punctuation to lines of speech.

Success Criteria:

1. Read the sentence out loud.
2. Rewrite it with correct punctuation.
3. Opening speech marks before the first word of speech.
4. Capital letter at the start.
5. Closing speech mark
6. Finish the sentence with punctuation.

Watch today's video on Class Dojo to see the task being modelled by Rachel.

These sentences are missing their speech marks. Rewrite the sentences with the speech marks added in.

EXAMPLE

Without speech marks: Let's swing in the swing! said Avery.

With speech marks: "Let's swing in the swing!" said Avery.

1. Just in time for a piece of blueberry pie, said Mrs Zuckerman.
2. He is not, said Avery.
3. Run outdoors, both of you!
4. I'm delighted that the egg never hatched gabbled the goose.
5. It's my turn, said Fern. Jump off!

CHALLENGE

These sentences need the speech marks adding plus one other correction.

6. what a stink! Let's get out of here.
7. Let's build a tree house, suggested Avery