Canonbury Home Learning

Year 4 Writing

Tuesday 19th May 2020

LO: To use features of a newspaper article



TASK:

You, the reporter from the Weekly Chronicle, now have to write up your article about the miracle of the pig and the writing in the spider's web.

Today you are going to write the three main sections of your article:

- 1. Introduction with the 5 Ws
- 2. Main events
- 3. Summing up at the end

Tomorrow you will put everything together in your final version with the headline, subtitle, picture and caption.

Success Criteria:

1.	Read	vour	plan	from	yesterday	,

- 2. Make the reader feel that this miracle is something really amazing and unique
- 3. Write in the third person
- 4. Include facts not opinions
- 5. Use description where necessary
- 6. Include relevant quotes
- 7. Use speech marks for direct speech
- 8. Include questions to make the reader think

<u>Verbs</u>	<u>Adjectives</u>	<u>Nouns</u>		Coordinating conjunctions	Subordinating conjunctions
believe discover notice	amazing solid terrific	county fair discovery Lurvy Minister Miracle Mr Zuckerman	pig sermon spider visitors web wonder	and but or so	after although as soon as because if so that when while

WATCH TODAY'S VIDEO ON CLASS DOJO TO SEE RACHEL MODELLING THE TASK

Canonbury Home Learning

Year 4 Writing

Steppingstone activity



Tuesday 19th May 2020

LO: To use features of a newspaper article

TASK:

You, the reporter from the Weekly Chronicle, now have to write up your article about the miracle of the pig and the writing in the spider's web.

Today you are going to write the three main sections of your article:

- 1. Introduction with 4 Ws what, when, where, who
- 2. Main events
- 3. Summing up at the end

Tomorrow you will put everything together in your final version with the headline, subtitle, picture and caption.

Success Criteria:

- 1. Read your plan from yesterday
- 2. Make the reader feel that this miracle is something really amazing and unique
- 3. Write in the third person
- 4. Include facts not opinions
- 5. Include relevant quotes
- 6. Use speech marks for direct speech

<u>Verbs</u>	<u>Adjectives</u>	<u>Nouns</u>		Coordinating conjunctions
believe discover notice	amazing solid terrific	county fair discovery Lurvy Minister Miracle Mr Zuckerman	pig sermon spider visitors web wonder	and but or so

WATCH TODAY'S VIDEO ON CLASS DOJO TO SEE RACHEL MODELLING THE TASK











4 Ws – what, when, where, who
No more than two sentences.
Main events in order – include one quote
S <mark>umming up – what will happen next</mark>
Write one sentence