

## Year 5 Curriculum Overview

Year 5 Curriculum  
Information  
Autumn 2020

### Our Canonbury Curriculum -5 Minds for the Future

Our curriculum will enable our children to: acquire substantial knowledge and skills that they remember and can use in the future; make sense of information and communicate their learning to others; ask questions and take flight with ideas to take their learning further; reflect on and exemplify what it is to be a good citizen



### Topic



We will begin by learning about Invaders – mainly concentrating on the Anglo-Saxons. We will use geographical skills and map work to look at the journey of the Anglos, Saxons and Jutes to Britain. Next, we will be using primary resources and artefacts to build up an image of Anglo-Saxon life. We will be discussing how and why they came to Britain and comparing their life to that of the Romans before them.

### English



The term begins with **'Beowulf'**, which takes us back to the Anglo-Saxon times and gives us an idea of traditional story telling from the time. We will be having a go at writing our own version of an Anglo-Saxon legend.

We will then be delving into Non- Fiction and using what we have learnt in topic work to produce non-chronological reports about the Anglo-Saxon times. Throughout the journey we will be experiencing role play, drama and many experiences for talk.

### Maths



We will begin with the following areas:

- **Number:** Place value
- **Number:** Four operations
- **Measurement:** Perimeter and area
- **Statistics:** Graphs and tables.

We will develop our understanding of new mathematical skills using the concrete, pictorial and abstract approach and developing our skills in reasoning and problem solving.

### Science



In our topic on **Materials and their properties**, we will be discussing characteristics of different materials, testing materials in a variety of ways and using our investigative skills to plan a range of fun scientific experiments.

Whilst studying, **Forces**, we will be investigating a range of forces including air and water resistance and testing ideas using a range of fair tests. These will include practical activities and problem solving.

## Physical Education

Multi-skills: Team Kick Start deliver lessons outside using a 'carousel approach'. With this approach children experience a variety of activities within each lesson. Activities focus on developing skills used in invasion games.

## PSHE

- Physical health and wellbeing in the media.
- Identity, society and equality
- Leader in Me: 7 Habits



## Art

Children will be starting off with work linked to the *Rain Before Rainbows* text, then moving onto a 'togetherness' piece of work focussed on returning to school based on the book *All Are Welcome*.

## Spanish

Children will be learning about their likes and dislikes, healthy lifestyles and days of the week. They will also be composing simple raps and performing them.

## Music



Children will be starting their Brass education with Neville.

## Religious Studies

Question: Why do some people think God exists?

- Discuss differences in people's religious and non-religious beliefs.
- Discuss what Christians believe
- Discuss the differences between beliefs, fact and opinions.
- Discuss different beliefs about the creation of life.

## Computing

- E-safety
- Programming

## How to help your child

- Reading with your child is really important, so please encourage your child to read at least 5 times a week and follow the guidance in their reading records.
- Remind children to bring their reading records and reading books to school each day, recording when they have read at home.
- Children may bring a piece of fruit or vegetable for a snack at break time
- Encourage your child to practise the Brass instrument at home.

**Meet the team**



**Aysha Begum  
Rhea Teacher**



**Dom Dean  
Rhea Teaching Assistant**



**Ellie Foster  
Poseidon Class Teacher**



**Anne Garrett  
Poseidon Teaching  
Assistant**



**Tanisha  
Phase Leader**






































**Neville Young  
Brass Teacher**

# Year 5 Rhea Class Timetable 2020-21

	9:05 - 9:10	9:10-9:45	9:45-9:55	9:55-10:30	10:30-10:55	11:00 - 11:20	11:20-12:30	12:30-1	1:00-1:30	1:30-2:00	2-2:30	2:30-3:40			
Monday	Registration	Guided reading 	Grammar 	Writing 	Maths Fluency 	Break	Maths 	12.10-1:00 Art Rhiannon 	Lunch	Lunch Play	Art (Rhiannon) 		PE (TKS) 		
Tuesday		Guided reading 	Grammar 	Writing 	Maths Fluency 		Maths 	Assembly 12:40-1:00 			Topic 		Story Time 		
Wednesday		Guided reading 	Grammar 	Writing 	Maths Fluency 		Maths 	Handwriting 			Science 		Story Time 		
Thursday		Maths  (9:10-10:00)		Writing (rolling on after break)  (10:00-10:55)			Spanish (11:55-12:30) 	Guided Reading 			Spelling 	PSHE or RE 	Story Time 		
Friday		Guided reading 	Spelling 	Writing 	Maths Fluency 		Maths 	Assembly 12:40-1:00  L.I.M			Computing 	Times Tables 	Story Time 		

# Year 5 Poseidon Class Timetable 2020-21

	9:05 - 9:10	9:10-9:45	9:45-9:55	9:55-10:30	10:30-10:55	11:00 - 11:20	11:20-12:05	12:10-1:00	1:00-1:30	1:30-2:00	2:00-2:30	2:30-3:40	
Monday	Registration	Guided reading 	Grammar 	Writing 	Maths 	Break	Maths 	12:10-1:00 Art Rhiannon 	Lunch	Lunch Play	Art (Rhiannon) 	PE (TKS) 	
Tuesday		Guided reading 	Grammar 	Writing 	Maths 		Maths 	Assembly 			Topic 	Whole Class Reading	
Wednesday		Guided reading 	Grammar 	Writing 	Maths 		Maths 	Handwriting 			Science 	Whole Class Reading	
Thursday		Maths  (9:10-10:10)		Writing  (10:15-11:15)			Spanish (11:20-11:55) 	Guided Reading 12:00-12:30 			Spelling 	PSHE	Whole Class Reading
Friday		Guided reading 	Spelling 	Writing 	Maths 		Maths 	Times Tables 			Computing 	Spelling / Times Tables 	Whole Class Reading