Year 6 Topic: Extreme Earth Activity Summer 2, Week 6

L.O. To identify the position and significance of latitude, longitude and the Equator.

<u>Big Question: How can the latitude and longitude coordinates be used to</u> locate places?

What is latitude and longitude?

https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zd4rmfr#:~:text=To%20find%20out%20h ow%20far,the%20Earth%20to%20the%20bottom.

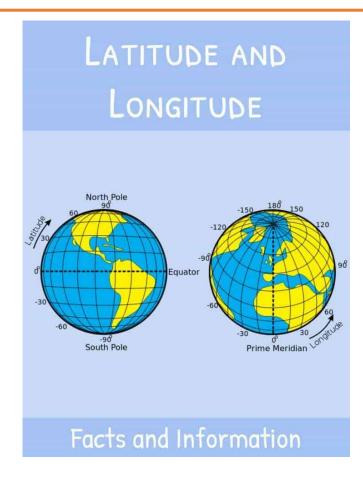
To find out how far **north or south** a place is, lines of **latitude** are used. These lines run parallel to the Equator.

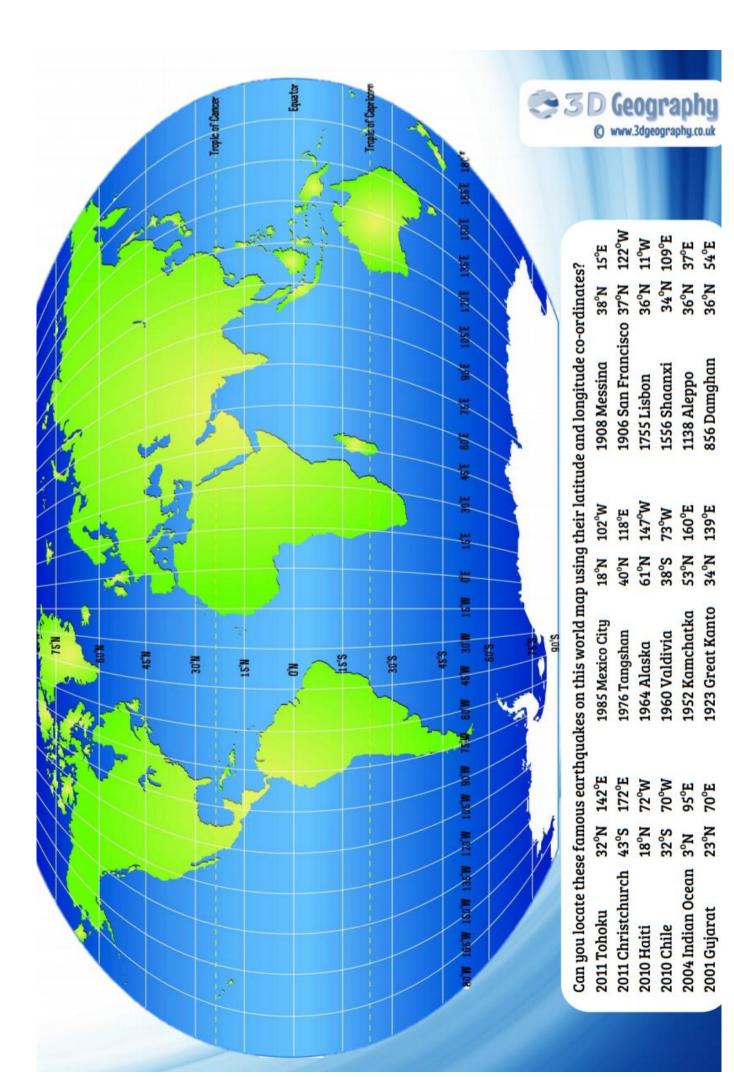
To find out how far **east or west** a place is, lines of **longitude** are used. These lines run from the top of the Earth to the bottom.

Task 1: Use a dark coloured pen to locate at least 10 of the earthquakes on the world map using the latitude and longitude coordinates.

Success Criteria

- Read the coordinate accurately
- Locate coordinate in the order they are written
- Use a ruler for accuracy
- Make clear which coordinates match which earthquake





Year 6 Topic: Extreme Earth Activity Summer 2, Week 6

L.O. To develop knowledge and understanding of life for people situated by an earthquake.

Big Question: What auidance is given on how to respond to an earthquake?

Task 1: Look at these posters on what to do before, during and after an Earthquake. Add information to your table below on how best to respond at each point.

BEFORE EARTHQUAKE

vour area.

V

circuit breaker.

the evacuation procedure.

DUCK

DUCK AND LOOK FOR COVER

WAIT FOR THE SHAKING

TO STOP, THEN EXIT THE Building then move to designated Evacuation area

STAY AWAY FROM:

R

71

KNOW THE HAZARDS. Familiarize

yourself with earthquake hazards in

KNOW THE EVACUATION AREA. Check

PREPARE YOUR HOUSE OR WORKPLACE.

PREPARE AN EMERGENCY SUPPLY KIT. Make it accessible at all times.

WHAT TO DO DURING AN EARTHQUAKE

WHEN INSIDE A BUILDING.KEEP CALM AND DO THE:

COVER

UNDER A Steady Desk

BAGUI

HOLD

ONTO IT UNTIL THE Shaking stops

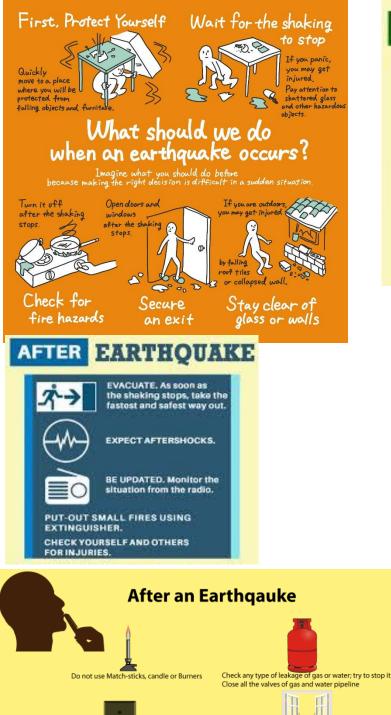
WINDOWS, SHELVES, AND Heavy objects That Might Break or topple over

LEARN TO USE the first aid kit, fire extinguishers,

alarms, switching off waterlines, gas tanks, and

PARTICIPATE DURING DRILLS. Regularly practice

the nearest route going to identified evacuation area.



Switch off all electrical appliances.



Open all the windows for giving passage to dust or leakage gas to get out of the building Beware from the glasses of windows and doors

Year 6 Topic: Extreme Earth Activity Summer 2, Week 6

L.O. To develop knowledge and understanding of life for people situated by an earthquake.

Big Question: What guidance is given on how to respond to an earthquake?

Click here for more information:

https://www.youtube.com/watch?v=d08QUmxzdKU

https://www.weatherwizkids.com/weather-safety-earthquake.htm

Before an earthquake	
During an earthquake	
After an earthquake	

<mark>Task 3:</mark>

Here is a list of some of the world's most earthquake-prone countries:

- China
- Indonesia....
- Iran. ...
- Turkey....
- Japan. ...
- Peru. ...
- United States. ...
- Italy.

Imagine you live in one of the above countries.

Create a survival kit of items that you would pack in preparation for an earthquake. You can draw or write each item, giving an explanation as to why this item would be useful.

