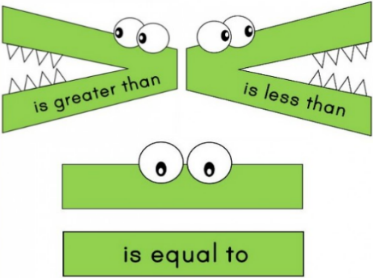
A drawing of a person

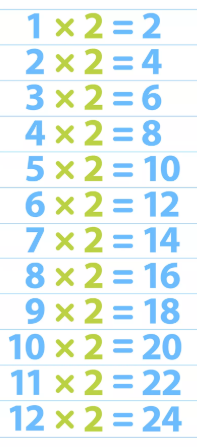
Description automatically generatedYear 2 Maths  
Steppingstone activity

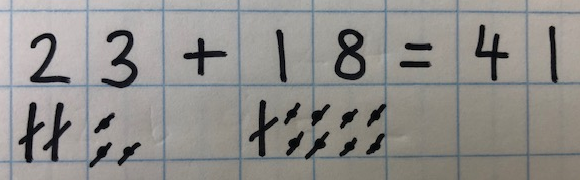
Lesson 1  
LO: To count in 2s  
Success Criteria:

|  |
| --- |
| 1. Practice counting in 2s, using the two times table provided |
| 1. Answer the questions in your book |

|  |  |  |
| --- | --- | --- |
| 1. Count the cherries in 2s.    How many cherries are there in total?  If you can, write the multiplication sentence:  \_\_\_\_ **x 2 =** \_\_\_\_ | 2. Count the wellies in 2s.    How many wellies are there in total?  If you can, write the multiplication sentence:  \_\_\_\_ **x 2 =** \_\_\_\_ | 3. Complete the sequences by counting in 2s: |
| 4. Complete the sequences by counting in 2s: | 5. Answer the two times table questions:  **1 x 2 =**  **2 x 2 =**  **3 x 2 =**  **4 x 2 =**  **5 x 2 =**  **6 x 2 =** | 6. Answer the two times table questions:  **7 x 2 =**  **8 x 2 =**  **9 x 2 =**  **10 x 2 =**  **11 x 2 =**  **12 x 2 =** |

**Model:**



Year 2 Maths

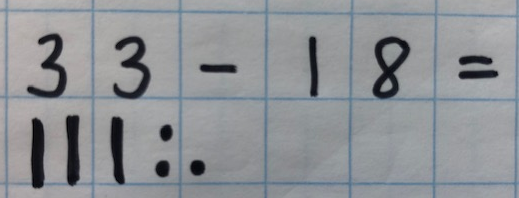
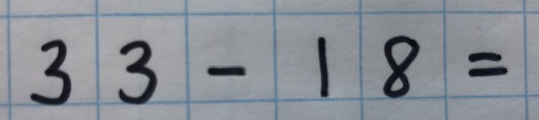
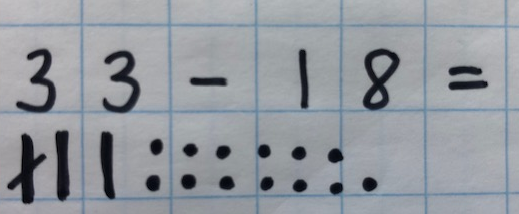
Lesson 1  
LO: To subtract two 2-digit numbers

Task:

You are going to be using Base 10 jottings for subtraction with exchange

Success Criteria:

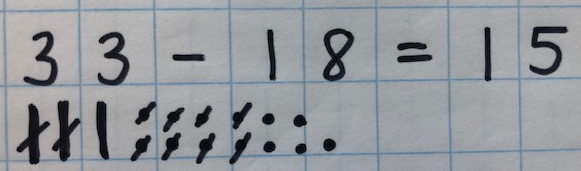
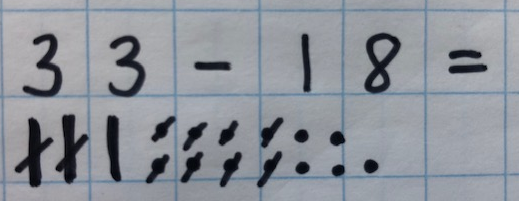
|  |
| --- |
| 1. Write the number sentence (e.g. 33 - 18 =) |
| 1. Represent the first number as tens and ones using Base 10 jottings (you do not need to draw the second number!) |
| 1. Exchange **one of the tens** for **ten ones** |
| 1. Cross off the amount you are subtracting |
| 1. Count together the remaining tens and ones, then write the answer to complete your number sentence |

**Model:**

**3.**

**2.**

**1.**

**5.**

**4.**

**Year 2 Maths  
Main activity**Complete at least 2 columns, more if you can!

|  |  |  |  |
| --- | --- | --- | --- |
| **Task 1** | **Task 2** | **Task 3** | **Task 4** |
| **Practice**  **Use Base 10 jottings to answer these calculations:**  **36 - 17 =**  **43 - 14 =**  **45 - 16 =**  **54 - 29 =**  **61 - 35 =** | **Practice**  **Use Base 10 jottings to answer these calculations:**  **32 - 19 =**  **37 - 18 =**  **54 - 25 =**  **71 - 36 =**  **112 - 36 - 15 =**  **132 - 28 - 24 =** | **Reasoning**  **Explain your answers.** | **Problem**  **solving** |