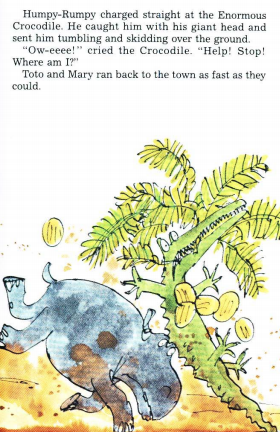
**Year 3 Reading**

**Text: The Enormous Crocodile**

**If you have the book, make sure you have read up to page 30 to match up with where we are in writing activities.**

(*Toto and Mary ran back to the town as fast as they could*.)

**Reading focus: Inference**

Summarise the plot so far.

Create a quick story map if it helps, or just think to yourself or tell another person.

Choose a thing that the crocodile did and copy the sentence that tells you what it was from the text. In another colour, explain what that action tells the reader about how the crocodile feels.

Do this 3 times- each time choose a different character and that character’s actions.

**Example:**

The Enormous Crocodile laughed out loud and disappeared back into the thick jungle.

The crocodile enjoys scaring and annoying other creatures and does not care that they do not like him. He feels happy when other characters are upset.

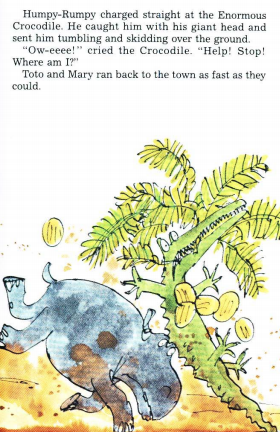
A drawing of a person

Description automatically generated**Year 3 Reading**

**Steppingstone activity**

**Day 1  
Reading Focus: Inference**

**Text: The Enormous Crocodile**

**If you have the book, make sure you have read up to page 30 to match up with where we are in writing activities.**

(*Toto and Mary ran back to the town as fast as they could*.)

Copy the picture above and write a sentence to say how Humpy Rumpy feels, and how the Enormous crocodile feels. Use the word **because** to tell how you know (based on clues from the picture).