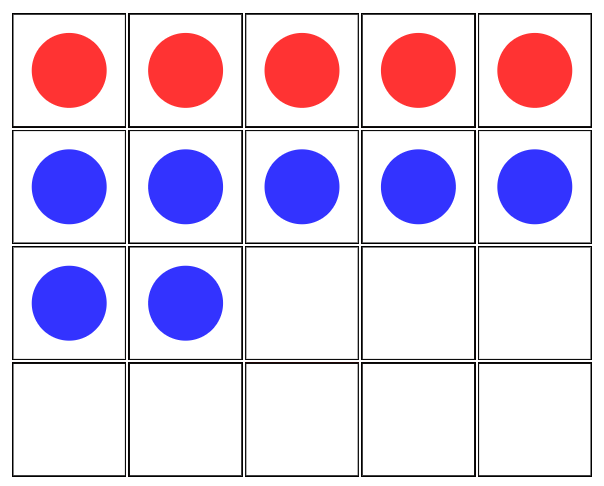
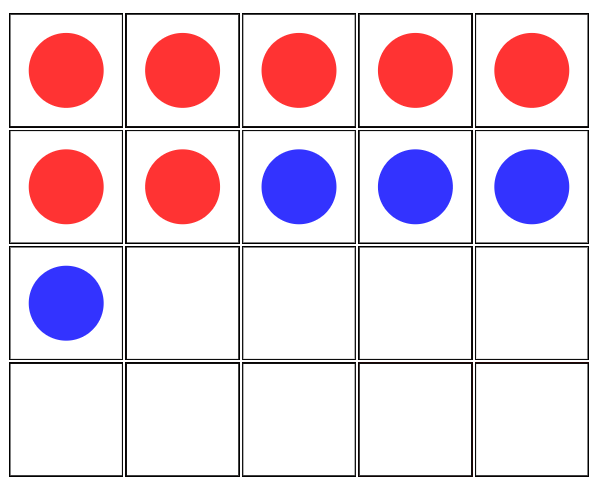
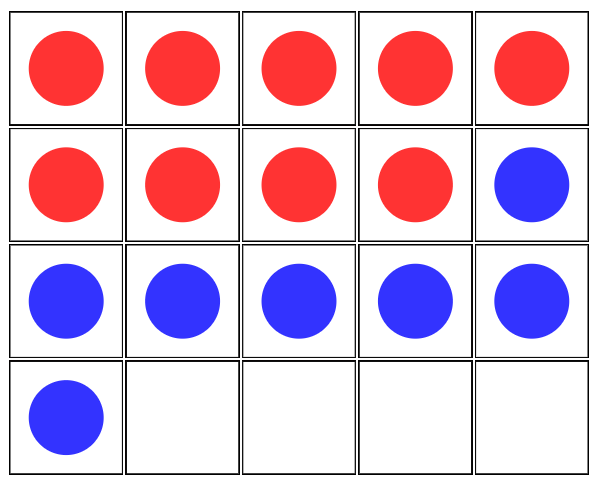
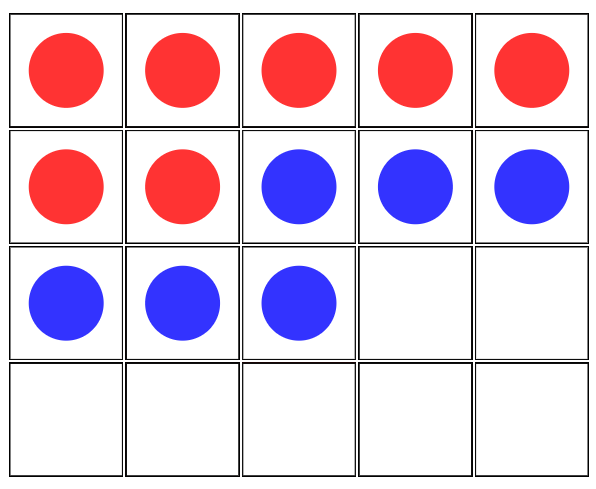
A drawing of a person

Description automatically generated**Year 1 Maths  
Steppingstone activity**

**Lesson 1  
LO: Add by making 10  
Steps to success:**

Children add numbers within 20 using their knowledge of number bonds. It is important that children work practically using ten frames and/or number lines to help them see how number bonds to 10 can help them calculate. They will move towards using this as a mental strategy.

|  |
| --- |
| 1. **Count the red counters and write how many you have, eg 7.** |
| 1. **Count the blue counters and write how many you have, eg 6.** |
| 1. **Count on from the first number (7) to find out the total number of counters.** |
| 1. **Write the calculation, eg 7 + 6 = 13.** |
| 1. **Look at the tens frame – what do you notice? (You have a full block of 10 and 3 more to make 13).** |



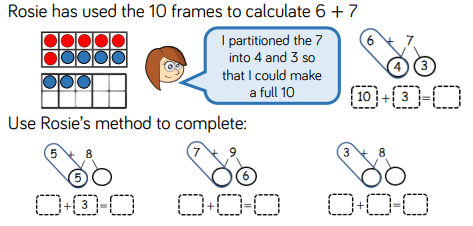
**7 + 6 = 13**

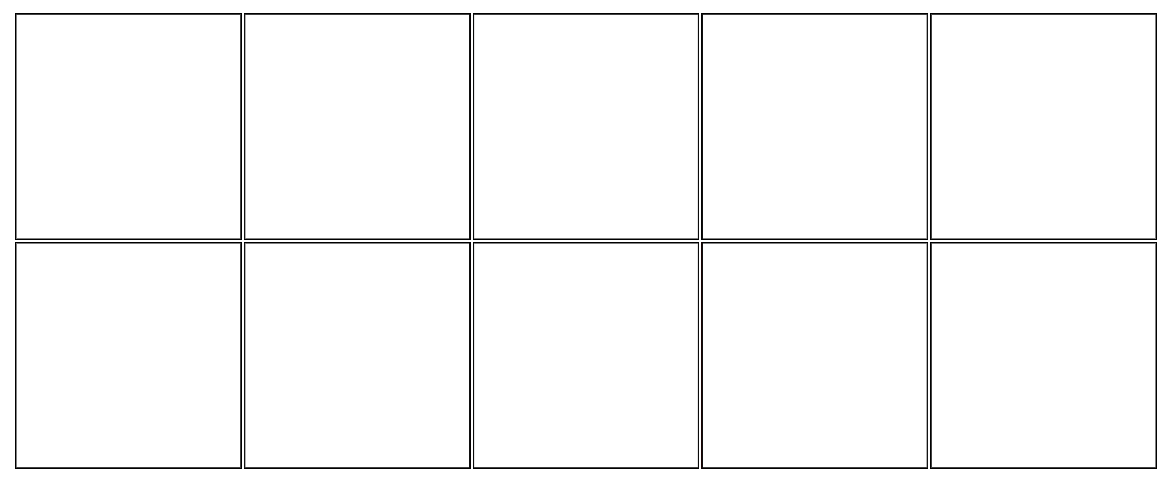
**Lesson 1  
LO: Add by making 10  
Steps to success:**

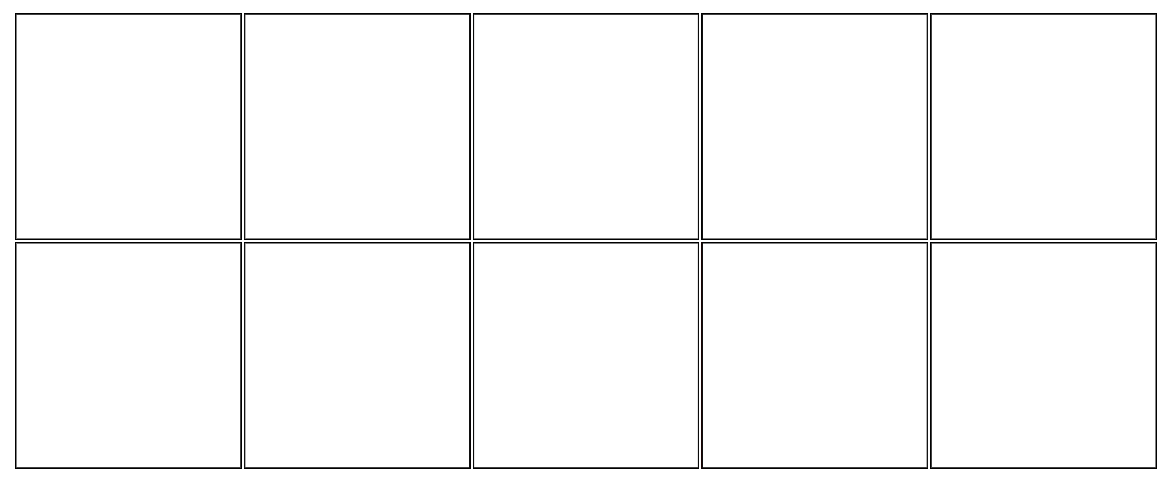
Children add numbers within 20 using their knowledge of number bonds. It is important that children work practically using ten frames and/or number lines to help them see how number bonds to 10 can help them calculate. They will move towards using this as a mental strategy.

|  |
| --- |
| 1. **Make yourself 10 red counters and ten blue counters by drawing, colouring and cutting them out.** |
| 1. **Use the tens frames below to work through the questions in the model.** |
| 1. **If you prefer, use the online resource** <https://mathsbot.com/manipulatives/tenFrame> |

**Model**







**Year 1 Maths  
Main activity**Complete at least 2 columns, more if you can.

|  |  |
| --- | --- |
| **Task 1** | **Task 2** |
| **Make your own red and blue counters or use objects to work out:**  **5+8 = 6+8=**  **9+4 = your own** | Make up three more of your own. |

|  |  |
| --- | --- |
| **Task 3** | **Task 4** |
|  |  |