**Year 5 Reading**

**Week 2, Lesson 3**

**LO: To give and explain the meaning of words in context.**

**Activity: Use the story to help match each word from the text to its correct definition.**

**Success Criteria:**

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| 1. **Find each word in green in the text from chapter 2.** |
| 1. **Read the sentence each word is written in.** |
| 1. **Use your understanding of the sentence to match each word to its definition.** |

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| **mitre** |
| **‘The spit of…’** |
| **AWOL** |
| **Skiving** |
| **Edible** |
| **Ruffle** |
| **Coincidence** |

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| Absent without leave |
| A headdress worn by bishops |
| To mess up |
| Accident |
| Eatable |
| Exactly like |
| Not going to school |

**Activity 2**

Write each word in green into a made up sentence. You can challenge yourself further by trying to fit more than one word in green into a sentence.

Example: As I ruffle my dog’s ears, I notice an edible chocolate coin underneath the three-seater sofa. ‘*Mmm… surely this is no coincidence’* I think to myself.