

# Staying Safe at Canonbury

Parent Guidance June 2020



## Behaviour Policy—Return to School

We will continue to apply our current school behaviour policy.

This guide tells you about additional expectations to support children in being 'Respectful, Safe and Ready to learn' at this time.

### How to contact us:

**Email:** You can send a message to the school email address and office staff will make sure it goes to the right person for a response:

[admin@canonbury.islington.sch.uk](mailto:admin@canonbury.islington.sch.uk)

**Phone:** You can call the school office on **020 7226 5020**

**Post Box:** There is a postbox on the table in front of the school gates for written messages

# Behaviour Policy—Return to School

Our first priority at this time is to keep children, parents and staff as safe as possible.

The key principles of our existing Behaviour Policy still apply. We have added the following to support everyone in keeping each other safe during the return to school.

We expect all children at Canonbury to:

Follow instructions about hygiene, such as school hand washing routines

Follow instructions to 'catch it, bin it, kill it' when sneezing or coughing

Minimise contact by keeping a space between themselves as much as possible

Stay in their 'bubble'

Sit at allocated desks

Avoid sharing resources that are for their own use and items such as water bottles

Follow routines and instructions for moving around the school

Follow routines and instructions for the start and end of the day

## Behaviour Policy—Return to School

We are taking an ‘all in it together’ approach, using our positive praise systems to recognise safe conduct.

If a child needs to correct their behaviour, we will use our current policy of reminders and sanctions to support them.

If a child shows unsafe behaviour, the Headteacher will assess the level of risk to the safety of others and the child themselves. The Headteacher will decide whether to send a child home with work for the rest of the day or in extreme cases withdraw their school place for a fixed period.

Extreme cases include:

Deliberately breaking the expectations for hygiene or minimising contact on a single occasion in a way that heightens the safety risk to others or themselves

Persistently breaking the expectations for hygiene and minimising contact in a way that makes their ongoing behaviour a heightened safety risk for themselves or others.

### **Children with special educational needs**

We expect all children to follow the above rules and recognise this will be more difficult for some children. In such cases, the school, parent, carers and the child (where appropriate) will agree an individual plan of support before they return to school.

