



Geography Intent

Our intent is to expand and deepen all our children's knowledge, understanding and interest in Geography within a rich and relatable cross-curricular sequence of learning.

At Canonbury, our Geography curriculum aims to inspire **curiosity, wonder and respect** in relation to our local, national and international environments.

Within the teaching of Geography, children will gain comprehensive knowledge, skills and understanding about **'Our City', 'Our Country' and 'Our World'**, helping to provoke and provide answers to questions about natural and human aspects of the world. Our intent is to

- inspire a curiosity and fascination about the world and people within it
- promote the children's interest and **understanding of diverse places, people**, resources and natural and human environments
- develop a deep understanding of the **Earth's key physical and human processes**.

Through Geography, children are encouraged to develop a greater **understanding and knowledge of the world**, as well as their place in it. They will gain knowledge and skills that are transferrable to other curriculum areas and which can be used to promote their **spiritual, moral, social and cultural development**. As pupils progress through the school, their growing knowledge about the world helps them to deepen their understanding of the interaction between physical and human processes, and of the **formation and use of landscapes and environments**.

We aim to provide children with **first-hand experiences** of Geographical concepts, for example visiting the River Thames when learning about rivers, reconstructing a volcanic eruption when studying Natural Disasters and visiting Kew Gardens to experience the temperate environment and plant life of the Tropical Rainforest.

As pupils progress through the school, they will expand their bank of **geographical vocabulary**, terminology and concepts so that they can learn in increasing depth and make links between geographical topics.

Early Years

The Early Years Foundation Stage Curriculum supports children's understanding of Geography in our local environment and wider world in the specific area of 'Understanding the World'. At Canonbury, our children will begin to develop a geographical vocabulary and understanding through

- exploration, talking about features and changes in their immediate environment
- shared stories, rhymes, and books
- experiencing the outdoor environment in all weathers and engaging with the geographical features and learning provision

In line with the Early Year's Framework (2021) our aim is that the children will:

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;
- Explain some similarities and differences between life in this country and life other countries, drawing on knowledge from stories, non-fiction texts and appropriate maps.

Key Stage One

In Key stage One, the curriculum is designed to ensure pupils develop knowledge about the world, the United Kingdom and their locality. Building on the Early Years learning area of 'Understanding the World', they

- develop subject-specific vocabulary relating to human and physical geography
- begin to use geographical skills, including first-hand observation (through local studies and fieldwork)
- develop their awareness of the key features of a location

Key Stage Two

In Key Stage Two, pupils continue to look deeper into geographical concepts through studies within Great Britain and beyond. Our Cross-Curricular topics will inspire children to

- extend subject-specific vocabulary relating to human and physical geography
- explain geographical concepts in greater depth
- extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America
- learn about the characteristics of a range of the world's most significant human and physical features
- develop their use of geographical knowledge, understanding and skills to compare the features of a range of locations.