



History Intent

Our intent is to expand and deepen children's knowledge, understanding and interest in History within a rich and relatable cross-curricular sequence of learning.

At Canonbury, our history curriculum aims to inspire **curiosity, respect,** and **connection** with our world and its past.

Within the teaching of History, children will gain **comprehensive knowledge, skills** and understanding about **'Our City', 'Our Country' and 'Our World'**, developing a secure **chronological narrative** of key events in the past. This whole-school sequence of learning will develop in our pupils a strong sense of both the recent and more distant past, a balanced view of **the impact of other countries on Britain and vice versa**, and an insight and sense of **wonder** of our diverse histories from around the world.

In line with the National curriculum (2014):

Children will learn about the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, spanning from the ancient world to events in living history.

Our history curriculum aims to provide a balanced view of history, teaching pupils to **think critically**, formulating perceptive questioning, and developing an ability to **weigh evidence** and sift through arguments.

Alongside the key historical knowledge, children will learn and gain hands-on experience from each taught historical period. For example, when learning about the Stone Age to Iron Age, pupils will learn to weave wool; in London Fashion, to sew by hand; in our local study of Victorian London, to become workhouse orphans in our very own Victorian-built school (1877). The intention of is to help children **connect** with our fascinating histories through **meaningful experiences** that make learning **enjoyable and more memorable**.

As pupils progress through the school, they will expand their bank of **historical vocabulary, terminology** and **concepts** so that they can learn in increasing depth and make links between historical topics.

We strive for our pupils to know more, do more and remember more as a basis of all our curriculum topics. In addition to subject specific skills, we intend for all our pupils to develop a high standard of oracy so they have strong language for thinking and communicating across the curriculum.

Early Years

The Early Years Foundation Stage Curriculum supports children's understanding of History through the planning and teaching of the past and present in the specific area of 'Understanding the World'. At Canonbury, our children will begin to develop a sense of the world around them. Pupils will be able to talk about events in their own, families' lifetime beginning to show understanding of before/now, and past/present. We want our pupils to be intrigued about history in their own lives and the lives of others, in their locality and wider world. Children will be excited about their learning and enthusiastic to learn more, developing a sense of respect and awe of their own and others' experiences.

In line with the early year's framework (2021), our aim is that children will:

- Talk about the lives of the people around them and their roles in society;
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

Key Stage One

In Key Stage One, the curriculum is designed to ensure children acquire a broad and balanced understanding of historical events that have happened over time, including within their own living memory. Building on from the EYFS teaching of 'Understanding the World', children will

- develop an awareness of the past
- increase their knowledge and use of common words and phrases relating to the passing of time
- learn where the people and events they study fit within a chronological framework
- identify similarities and differences between ways of life in different periods
- ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events
- understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Key Stage Two

The Key Stage Two curriculum delves further back in time to our rich British and World History. Our cross-curricular topics will inspire pupils to learn about and explain our history in increasing depth. Pupils will

- continue to develop chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study
- note connections, contrasts and trends over time and develop the appropriate use of historical terms
- regularly address and devise historically valid questions about change, cause, similarity and difference, and significance
- construct informed responses to questions that involve thoughtful selection and organisation of relevant historical information
- understand how our knowledge of the past is constructed from a range of sources.