## Ready for Secondary school...

#### Self-esteem

Llike who Lam and can make my own decisions

#### **Making Friends**

I can form friendships and know how to be a good friend

CANONBUR

Create, discover and succeed together

#### Confidence

I enjoy new experiences and relish a challenge

#### Managing relationships

I aim to be kind to others: if I fall out with someone I look for wavs to fix it

#### Resilience

I can bounce back when things don't go my way

## Health and Well-being

I can make choices that keep me healthy in body and mind

#### Managing feelings

I recognise how I feel and have ways to manage my emotions

#### Keeping safe

I can make safe choices for myself in my life and online

## Curiosity

I am inspired to ask questions that take my learning further

Independence

and routines

I can organise myself as a

learner and stick to timetables

#### Thinking

I can make sense of information and make links between ideas

#### Imagination

**Our Curriculum Promise** 

I can have my own ideas and think up strategies to solve a problem and achieve a goal

Our children will leave Canonbury as confident, resourceful and respectful

individuals who are ready to lead a successful life at Secondary school and

#### Reasoning

I can form opinions based on my learning and build an argument for them

# Grow

Personal qualities, identity, social skills



Characteristics of learning

## Learn

Curriculum knowledge and skills

#### Concentration

I can stay focussed on a task, showing determination to succeed and perseverance when things become difficult

#### Communication

I listen to understand and can express my ideas and feelings

# Connect

Morals and Values, Spirituality

### Respect

I show understanding and appreciation for people who are different to me

#### Citizenship

I reflect on what a good citizen is and strive to be one

I know when and how to stand up for the rights of myself and others

#### Collaboration

I can work together with others to achieve something positive for everyone

#### **Empathy**

I can put myself in someone else's shoes

#### Wonder

I can feel a sense of wonder about life and the world

#### **Curriculum Subjects**

I have built substantial knowledge and skills in curriculum subjects

#### Reading

I read to understand more about myself, others and the world around me

#### Arts

I appreciate and take part in art and music; I can let my imagination take flight

in the wider world.

#### Writing

I can write effectively for a range of purposes and audiences

#### Sports

I aim for physical fitness and skill: I show good sportsmanship in competitive games

#### Mathematics

I have a command of numbers and can solve calculations and problems for myself