

PE and Sport Premium Statement

March 2023

Evaluated March 2024



Academic Year: 2022-23	Total fund allocated:19.900	Date Reviewed: 13.03.24 (C&S Committee)

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact
Children to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim	Booster swimming lessons for Y6 pupils who are unable to swim 25m	£900	Year 6 booster sessions took place in Summer Term, all children could swim a stroke for some distance, most children managed to swim 25m
Ensure that children can participate in structured sports games during the active lunchtime break	Rota of effectively resourced ball games (tennis, basketball, badminton, champ) integrated into lunchtime playtimes for all yeargroups every day	£500.00	Pupils have taken ownership of selecting games they want to play during rota'd time that ensures all yeargroups have a slot
	Management point for midday supervisor to organise lunchtime sports timetable and manage staff supervising zones	£6,000	All lunchtime sports activities are sustained daily – staf are managed to ensure staff absence does not affect provision – sportsmanship and behaviour is managed effectively and positively to ensure fair play, enjoymen and maximum participation

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact
Sustain high status of sport and physical activity and involve children in plans, organisation and delivery across the school	Sports Leader roles for children in Years 5 and 6 to plan, organise and promote sports events including a range of inter-house competitions and whole school sports day	£700	Early years sports day events led by Y5/6 children, practising leadership skills, with positive parental feedback. Enthusiastic children who are not in school teams had opportunities to compete and achieve in a
Establish high quality, organised games opportunities during active break at lunchtime	Sports Coach led organised football games on all-weather pitch for all year groups during lunchtime every week	£6,000	range of competitions At lunchtime. all pupils had the opportunity to play organised sports games at least 2x per week during lunch time play

Intent	Implementation		Impact
To develop teachers' subject knowledge of PE and their confidence in teaching an extended range of activities safely and effectively	Continuous Professional Development (CPD) from expert sports coach for class teachers to consolidate and enhance PE teaching		PE lead reviewed and introduced new scheme – further development of teaching expertise in teaching scheme planned for 2024-5 in order to embed
To establish a scheme of work that is the most effective for school context	Expert support to review and improve scheme of work to meet the needs of pupils at all confidence and development levels, including children who require greater challenge	£500	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact
Provide opportunities for children to learn	Incorporate cricket skills and games into the summer term sports lesson, batting, bowling, fielding, including 'crazy catch'	£500	Children in years 2-6 experienced cricket skills lessons, developing key motor skills and sports skills. Cricket team established that competed in LBI tournament.
	Provide kayaking experience for Year 6	£100	

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact
range of competitive games with other	supervise teams to participate in the full	£1,860+ £1,340	Girls and boys sports teams competed in 35 competitions across a range of sports, including LBI, regional and national. Canonbury were winners in 18 of them.