

## Religious Education Progression Map

Skill	Early Learning Goals	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Religions</b> (to be explored)	Children know about similarities and differences between themselves and others, and among families, communities and traditions.	Pupils will learn basic beliefs, practices and values of: Christians, Muslims and Jewish people	Pupils will build on prior learning of basic beliefs, practices and values of: Christians, Muslims and Jewish people	Pupils will build on prior knowledge of basic beliefs, practices and values of: Christians, Muslims and Jewish people (Introduced to Hinduism)	Pupils will build on prior knowledge of basic beliefs, practices and values: Christianity, Islam, Judaism, and Hinduism (Introduced to non-religious perspective-Humanist)	Pupils will build on prior learning of basic beliefs, practices and values: Christianity, Islam, Judaism and Hinduism. Pupils will build on their prior knowledge on non-religious perspectives e.g. Humanism	Pupils will build on prior learning of basic beliefs, practices and values: Christianity, Islam, Judaism and Hinduism. Pupils will build on their prior knowledge on non-religious perspectives e.g. Humanism
<b>Believing</b> (Know about and understand a range of)	Which stories are special and why?  Which people are special and why?	Who is a Christian and what do they believe?	Who is Muslim and what do they believe?  Who is Jewish and what do they believe?	What do different people believe in about God, In reference to Christianity, Islam and Hinduism?	Why is Jesus inspiring to some people?  Why is the bible important for Christians today?	Why do some people think God exists in reference to Christian and non-religious?  What would Jesus do? (Can we live by the values of Jesus in the 21 <sup>st</sup> century?)	What do religions say to us when life gets hard? (Christian, Hindu and Non-religious perspective).
<b>Expressing</b> (Express ideas and)	Which places are special and why?	What makes some places Sacred?	How and why do we celebrate special and sacred times?	Why do people pray in reference to Christianity, Islam and Hinduism?	Why are festivals important to religious communities	If God is everywhere, why go to a place of worship? Specifically	Is it better to express your beliefs in art and architecture or in charity and

	Which times are special and why?			Why are festivals important to religious communities (Christian, Hindu, Islam)?	(Christian, Hindu, Islam)?  Why do some people think that life is like a journey and what significant experiences mark this? (Christian, Hindu, Non-Religious e.g. Humanist)	focusing on Christian, Hindus and/or Jewish people.	generosity? (Christian, Muslim and Non-religious).
<b>Living</b> (Gain and deploy skills needed to engage with religion and worldview)	Where do we belong?  What is special about our world and why?	What does it mean to belong to a faith community?	How should we care for others and the works, and why does it matter?	What does it mean to be a Christian in Britain today?	What does it mean to be a Hindu living in Britain today?  What can we learn from religions about deciding what is right and wrong? (Christian, Hindu, Non-Religious e.g. Humanist)	What does it mean to be a Muslim in Britain today?	What matters most to Christians and Humanists?  What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)? (Christianity, Islam and Hinduism).