



## Spanish Intent

Our intent is to reflect our firm belief that all children should have access to the rich and purposeful experiences gained through learning an additional language. Our aim is to provide a high-quality Spanish curriculum which sparks pupils' **curiosity**, develops their **cultural awareness** and deepens their **understanding of the world**. We intend to help children **grow** into **confident** and **reflective** language learners who are eager to express their thoughts and ideas in another language and can communicate for practical purposes, both in oral and written form. We seek to provide our pupils with a **strong foundation** so that they can further develop their learning of languages once they leave Canonbury, equipping them with the skills to study and work with, and in, other countries in the future.

Learning a foreign language is a liberation from insularity and provides an opening to other cultures.

The 2014 National Curriculum for Modern Foreign Languages aims to ensure that all children:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Are able to speak with increasing **confidence, fluency and spontaneity**, finding ways of communicating what they want to say, including through discussion and asking questions, and that they are continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.

We strive for our pupils to know more, do more and remember more as a basis of all our curriculum topics. In addition to subject specific skills, we intend for all our pupils to develop a **high standard of oracy** so they have strong language for **thinking** and communicating across the curriculum.

### Key Stage One

Languages at KS1 are not statutory, however, we feel that the early introduction to Modern Foreign Languages is an important first step for all our pupils. Children will:

- Foster an interest in learning another language
- Introduce young learners to a different rich language environment in a way that is **enjoyable** and **fun**
- Stimulate and encourage learner's curiosity about language
- Encourage learners to be aware that language has structure and that structures differ from one language to another.

Help learners to understand cultural differences in other countries

- Develop their speaking and listening skills

### Key Stage Two

The teaching of Spanish focuses on enabling substantial progress in this language by providing a balance of spoken and written language. Children will:

- listen attentively to spoken language and show understanding by joining in and responding.
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- speak in sentences, using familiar vocabulary, phrases and basic language structures.
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- present ideas and information orally to a range of audiences.
- read carefully and show understanding of words, phrases and simple writing.
- appreciate stories, songs, poems and rhymes in the language.
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- describe people, places, things and actions orally.
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.