

Canonbury Home Learning

Year 6 Maths

Developing/ Expected/ Greater depth activity


Lesson 1

LO: TBAT draw using scales.

Task: From this week your tasks will be different. We are now introducing a project which needs to be completed alongside arithmetic and reasoning problems.

Success Criteria:

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| 1. Complete the addition reasoning problems. |
| 2. Recap arithmetic methods. |
| 3. Apply your knowledge of measurements to create a drawing. |

Task 1	Task 2	Task 3
<p><u>Problem solving</u></p> <p>1. Jamie takes three parcels to be posted. One parcel has a mass of 750 g Another weighs 2.8 kg</p> <p>The total mass of the three parcels is 5.13 kg What is the mass of the third parcel?</p> <p>2. Grace, Ellie and Alfie bought 5 pizzas to share.</p> <p>Grace ate $1\frac{1}{2}$ pizzas. Ellie ate $1\frac{2}{3}$ pizzas.</p> <p>And Alfie ate the rest.</p> <p>How many pizzas did Alfie eat? Write the missing fractions.</p> <p>3.</p> $\frac{1\frac{3}{5}}{5} + \frac{3}{10} + \boxed{} = 2\frac{7}{10}$ $2\frac{3}{4} + \boxed{} - \frac{1}{5} = 3$ <p>4. Write the missing numbers</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px;">8,000,000</div> <div style="text-align: center;"> <p>is a thousand more than</p> <p>→</p> </div> <div style="border: 1px solid black; width: 80px; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div style="border: 1px solid black; width: 80px; height: 40px;"></div> <div style="text-align: center;"> <p>is ten thousand less than</p> <p>→</p> </div> <div style="border: 1px solid black; padding: 5px;">8,000,000</div> </div>	<p><u>Arithmetic</u></p> <p>1 $51 \times 0 =$</p> <hr/> <p>2 $540 - 1 =$</p> <hr/> <p>3 $87 + 22 + 46 =$</p> <p>4 $2468 \times 1 =$</p> <hr/> <p>5 $481 + 59 =$</p> <hr/> <p>6 $63 \div 7 =$</p> <hr/> <p>7 $2 \times 3 \times 4 =$</p>	<p><u>Project</u></p> <p><u>Building Mr and Mrs Smith's House!</u></p> <p>You have been hired to design a house for Mr and Mrs Smith. Mr and Mrs Smith are 80 years old and need a bungalow to move to. It needs to be a reasonable size so it is manageable. Your task is to make a floor plan by drawing it out on squared paper and working out the basic costs of decorating.</p> <p>Use 1 cm to represent 2m (1 square in your books is 2m wide)</p> <p>They have requested 6 rooms of a sensible size.</p> <ul style="list-style-type: none"> • Living room • Kitchen • Bathroom • Entry Room • Bedroom • Activity room/Study for reading and Mrs Smith's painting <p>Include windows and doors where necessary.</p> <p><u>Draw and label your floor plan using a pencil and ruler.</u></p> <div style="text-align: right; margin-top: 20px;">  </div>