

We will be focusing on a new book this term as part of your Topic subject

## WW2

### **Task (with links):**

We will be reading our way through different chapters of this book and you can access a copy of the book via this link:

<http://www.e4thai.com/e4e/images/pdf2/Top100novels/GoodnightMisterTom.pdf>

- 1) Read chapter 1 or listen to the audio link: <https://www.youtube.com/watch?v=89-zcxZqLPE>

- 2) SPAG Task (attached below)

As we read this story you may come across unfamiliar words. Complete this vocabulary description work of some of the words that have been used in this chapter so far.

**Blackout blind      Wireless radio      Cooking range      Billeting officer      Gas mask**  
**A.R. P Warden      Gas lamp**

Add the labels next to the correct image on the chart and use your existing knowledge or kiddle to describe each item. Think about:

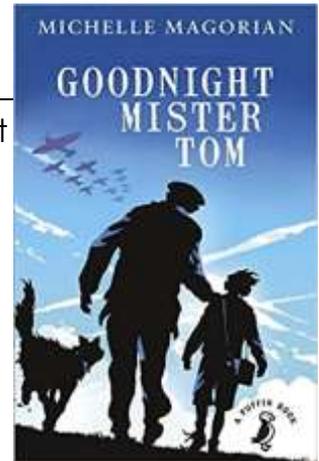
- What they are used for?
- Why they were important

- 3) Complete the chart, using evidence or ideas from the text to help you. You can print this out or draw a similar grid into your books. You will need to use a full page. When completing this chart think about it from the **first person** and **third person** perspective.

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**Task 2 SPAG: Subject Specific Vocabulary**

Image	Name	Description
1) 		
2) 		
3) 		
4) 		
5) 		
6) 		
7) 		

Feelings	Character	Hopes and Fears
	<p data-bbox="571 264 785 295">Billeting Officer</p> 	
	<p data-bbox="571 698 673 730">Mr Tom</p> 	
	<p data-bbox="571 1124 673 1155">William</p> 	
	<p data-bbox="571 1550 715 1581">Evacuees</p> 	



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1. Read chapter 1

2. SPAG Task (attached below)

As we read this story you may come across unfamiliar words. Complete this vocabulary description work of some of the words that have been used in this chapter so far.

**Blackout blind      Wireless radio      Cooking range      Billeting officer      Gas mask**  
**A.R. P Warden      Gas lamp**

Some of the names have been completed for you. Finish off adding the rest of the labels and match the description to the correct image and name. Think about:

- What they are used for?
- Why they were important?

3. Complete the chart, using evidence or ideas from the text to help you. You can print this out or draw a similar grid into your books. You will need to use a full page. When completing this chart think about it from the **first person** and **third person** perspective.

Same task as above

**Task 2 SPAG: Subject Specific Vocabulary**

<p>Their aim was to patrol the streets during blackouts and to make sure that no light was visible. If the light was spotted, they would alert the person or people</p>	<p>Used to prepare meals and keep warm</p>	<p>This kept people informed with what was happening in the war.</p>	<p>They needed to prevent any glimmer of light from escaping and aiding enemy aircraft during the bombing raids.</p>
<p>Were responsible for helping to find homes for evacuees.</p>	<p>This was used to protect them from gas bombs, which could have dropped during air raids.</p>	<p>To provide dimmed lighting.</p>	

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**Task 2 SPAG: Subject Specific Vocabulary**

Image	Name	Description
1) 		
2) 	A. R. P Wardens Air Raid Precaution Warden	
3) 	Billeting Officer	
4) 		
5) 		
6) 		
7) 		