

**Task 1:**

It is that time of our school year, where you have to think back to all of the different things that you have worked on, enjoyed and achieved this year.

Your task today is to complete the pupil comments section of your school report. Have a little think about the following points in relation to your school year in Year 4 or Year 5.

- What you are proud of?
- What you have enjoyed the most?
- What do you want to improve on next year?

Complete the grid below and **upload on the class dojo platform.**

What I am proud of:	What I have enjoyed the most:	What I want to improve next year:

**Treginnis**



**Intro to walls and barricades topic**



**Learning about the Anglo Saxons**



**Climate change event**



**Bikeability lessons**



**Jazz ensemble**



**If you have already completed your report comments, move on to the spelling task below.**

**Task 2:**

**Year 4 Spellings: Suffix 'ous'**

Look at this word ending (suffix) - 'ous', i.e. **dangerous**

**Task 1: Write these words out using the suffix '-ous'**

space	envy	courage
fury	danger	mountain
fame	poison	vary

Task 2: Work out what the suffix 'ous' means.

Now write each new word with the suffix added and put it into an example sentence.

**For example: danger – dangerous**

**Trevor's warehouse had many dangerous items, so Bob wasn't allowed in there.**

Task 3: Now using just the nouns (words without 'ous') group them according to the ending of the word and write the groups down in your books. What pattern can you see? Do you need to add or drop any letters when using the suffix 'ous'?

**For example: fury and envy – these end in y – what pattern do you notice when using 'ous'**

**Year 5 Spellings: Revision of statutory words**

Here are 23 words taken from the Year 5 and 6 spelling list. Get an adult or an older sibling to test you on these words. Score how many you get correct out of 23 and revise the ones you get incorrect using the same spelling strategies applied in school.

accommodate	develop	embarrass	community
category	familiar	interrupt	mischievous
guarantee	leisure	awkward	achieve
average	language	controversy	especially
existence	muscle	necessary	curiosity
hindrance	leisure	apparent	

Spelling strategies:

- Look, say, cover, write and check
- Trace, copy and replicate (and then check)
- Segmentation strategy
- Quickwrite
- Drawing around the word to show the shape
- Drawing an image around the word
- Pyramid words
- Words without vowels

