

Canonbury Home Learning

Year 6 Maths

Developing/ Expected/ Greater depth activity

Lesson 2

LO: TBAT interpret information using pictograms

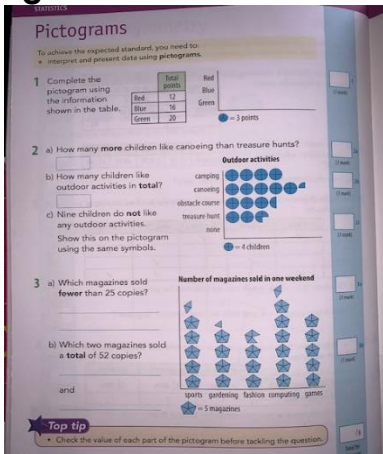
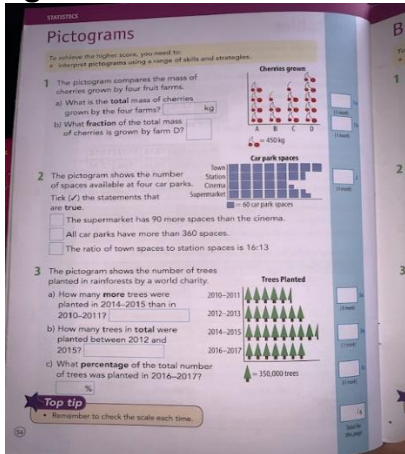
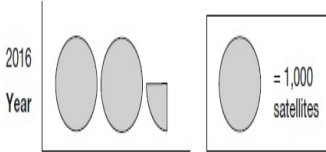
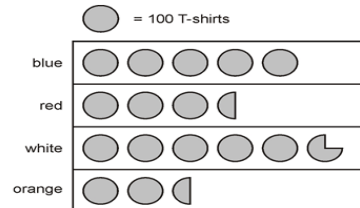

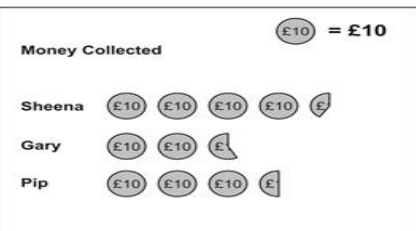
Task: You are going apply your knowledge to solve several problems including interpreting data from pictograms.

Success Criteria:

- | |
|---|
| 1. Read the information on the pictogram. |
| 2. Check the amount each picture is worth. |
| 3. Work out the values of each line. |
| 4. Answer the questions. |

Recap:

Please watch my model video.

Task 1	Task 2	Task 3
<p>SATs Book Activities Developing/ Expected Pg. 52</p>  <p>Greater Depth Pg. 54</p> 	<p>Arithmetic</p> <p>22 $\frac{1}{6} \times \frac{1}{2} =$</p> <hr/> <p>23 $36 \overline{)869} =$</p> <hr/> <p>24 $\frac{5}{6} \times 24 =$</p> <hr/> <p>25 $87.34 - 7.8$</p> <hr/> <p>26 $\frac{1}{8} + \frac{3}{4} =$</p> <hr/> <p>27 $6\frac{1}{6} - 2\frac{1}{7} =$</p> <hr/> <p>28 $\frac{1}{5} + 2 =$</p>	<p>Problem Solving/ Reasoning Task 1</p> <p>This pictogram shows the number of satellites above the Earth in 2016.</p>  <p>Number of satellites</p> <p>How many satellites were above the Earth in 2016?</p> <p>Task 2</p> <p>A shop sells T-shirts. This chart shows how many T-shirts were sold in a month.</p>  <p>Write the colours of the T-shirts that sold more than 400 in the month. How many red T-shirts and orange T-shirts were sold altogether? How many more white than blue T-shirts were sold?</p> <p>Task 3</p> <p>Three children do a sponsored silence.</p>  <p>This is a chart of the money they collected.</p>  <p>Estimate how much Sheena collected. Together Gary and Pip collected more than £60. Explain how the chart shows this.</p>