

**Tuesday 12<sup>th</sup> May 2020**

**LO: To infer using evidence from the text.**

**Chapter 12: Another Fine Mess.**

**Starter:** Read Chapter 12: Another Fine Mess.

**Main Task:** In this chapter, a thought provoking conversation takes place between Ted and his dad. We will use this chapter to make some inferences about the some of the key characters mentioned and how they feel. **REMEMBER to use '\_\_\_' quotation marks around the words taken from the text.**

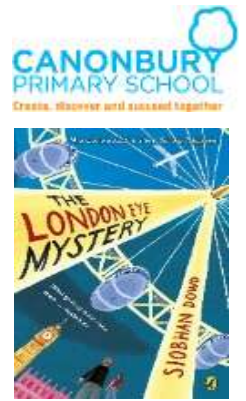
**Questions:**

1. Kat was finding it difficult to deal with the disappearance of Salim. True or false? Use evidence from the text to support your answer.
2. From the father's perspective, what might have influenced Salim's disappearance? Use evidence from the text to support your answer.
3. What impression do you get of Salim and Aunt Gloria's relationship? Use evidence from the text to support your answer.
4. Describe Ted's school teacher using evidence from the text to support your answer.
5. What was Ted finding challenging was Ted facing by the end of the chapter?

**Useful Phrases/sentence starters**

- Kat was feeling...
- Ted's school teacher is...
- By the end of chapter 12, Ted questioned if...
- I know this because...
- The texts states that...
- This suggests that...
- This means that...
- This indicates that...
- Therefore...
- Also...
- Furthermore...
- In addition to this...

**Extension:** The chapter is called: It was another fine mess. Considering what happens in this chapter what make this a suitable name?

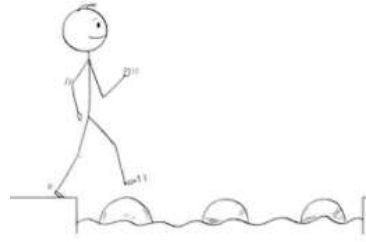


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**Questions:**

1. Kat was finding it difficult to deal with the disappearance of Salim. True or false? Use evidence from the text to support your answer. **Page 89. Look at the sentence beginning, 'Kat started...'**
2. How confident is Ted's dad that Salim has run away? Use evidence from the text to support your answer. **Page 90. Look at the sentence beginning, 'What is the probability...'**
3. What impression do you get of Salim and Aunt Gloria's relationship? Use evidence from the text to support your answer. **Page 91. Look at the sentence beginning, 'Salim and your ...'**
4. Describe Ted's school teacher using evidence from the text to support your answer. **Page 91. Look at the sentence beginning, 'I have a basic five-point code'.**
5. What was Ted finding challenging by the end of the chapter? **Page 92. Look at the sentence beginning, 'I thought about Salim and the way his eyes shifted'.**

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