

GRAMMAR LO: To use commas to separate clauses in complex sentences

A complex sentence contains a **main clause and a **subordinate clause**. The main clause makes sense alone. The subordinate clause is separated by a comma and does not make sense on its own.**

Complete these sentences so that you've got a main clause and a subordinate clause. Remember a subordinate clause does not make sense on its own.

Example:

(Subordinate clause) **Although I was cold, I took off my coat** (Main clause)

- 1) Even though it was getting dark,
- 2) Sam lost the race
- 3) Despite heavy rain and blustery wind,
- 4) Dinner was later than usual
- 5) When the cake has risen and is brown,
- 6) Trees lay broken in the streets

Come up with your four of your own complex sentences, remembering to use commas where needed.



For the next few weeks we will be looking at a new text.

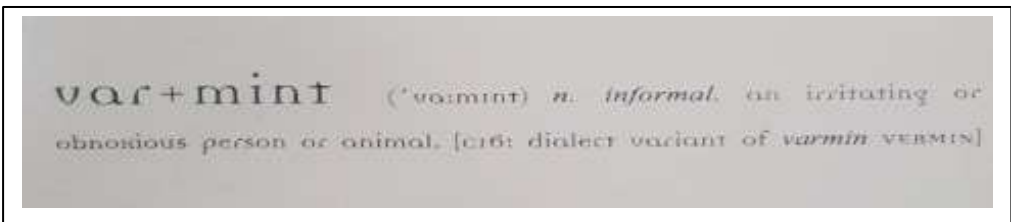
Task 1: THIS IS FOR EVERYONE MILD, SPICY and RED HOT

1) Using a dictionary look up the meaning of the word **Varmint**.

Now answer these questions in full sentences.

- What do you think a varmint is?
- What might it look like?

2) Look at the below snippet taken from the text. How does this add to your initial thoughts?



3) Think about the language and the vocabulary used to describe a varmint through the use of a dictionary and the snippet above, how might this be used to represent the varmint in a physical form? (Complete the grid below)

Success Criteria:

- | |
|---|
| 1) Use a dictionary to find the meaning of the word 'varmint' |
| 2) Answer the above questions |
| 3) Look at the snippet taken from the text, add your understanding of what a varmint is |
| 4) Draw a physical representation of the varmint |

<p>Dictionary definition:</p>	<p>Physical representation: <i>(use the dictionary definition and your own understanding to draw the image of a varmint)</i></p>
<p>What you understand now:</p>	

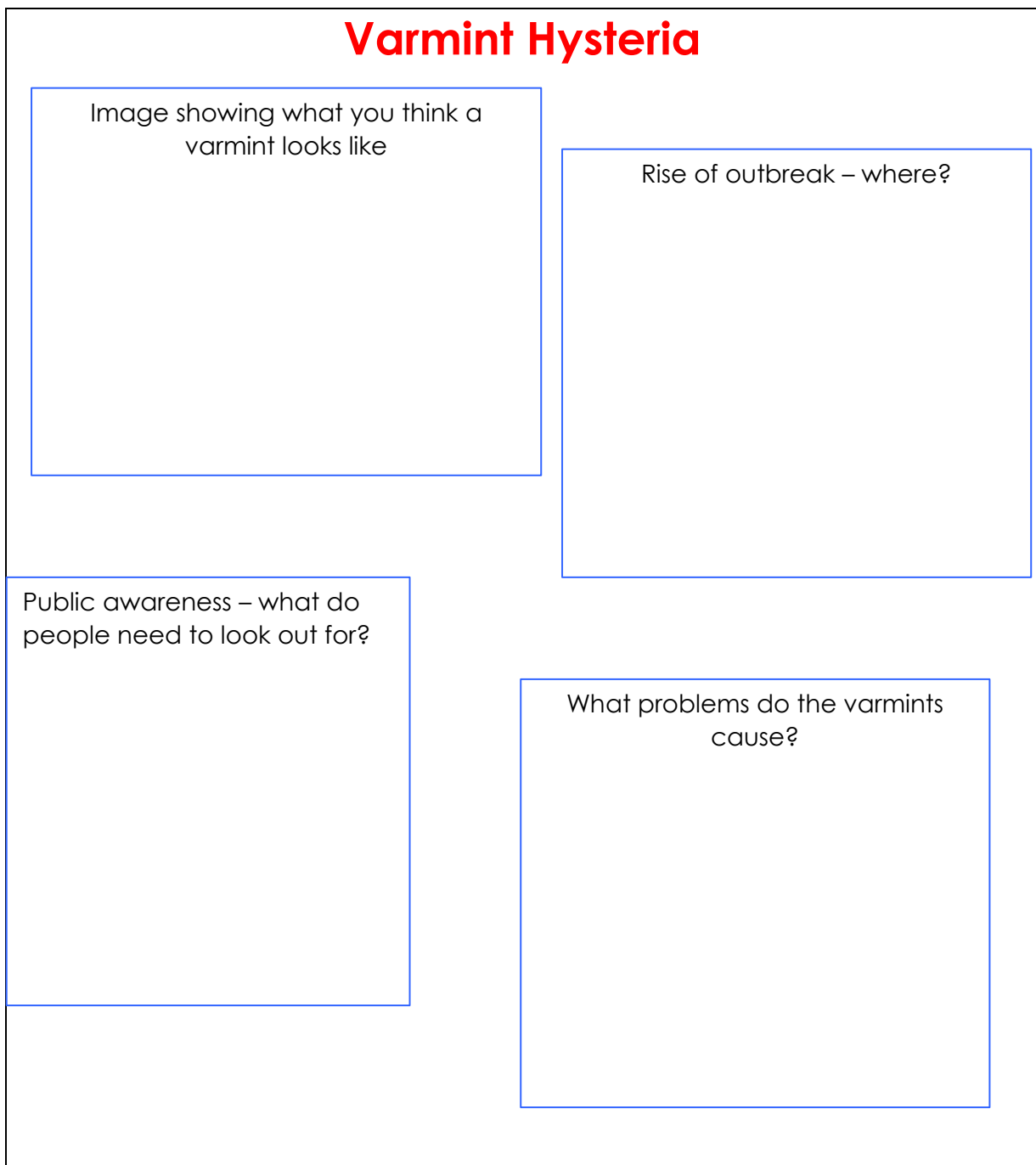
Canonbury Home Learning

Task 2:

There has been a reported outbreak of varmints in the local area and on a national scale. Using what you know and think about varmints, what might some of the problems be in different parts of society?

1) **Create a poster** for the public, informing them of the outbreak of varmints. Include the following information:

- What they look like?
- Where they may be found?
- What the public need to look out for?
- The problems they may cause.

Example:

Varmint Hysteria

Image showing what you think a varmint looks like

Rise of outbreak – where?

Public awareness – what do people need to look out for?

What problems do the varmints cause?

Word bank:

<u>Fronted adverbial</u>	<u>Nouns</u>	<u>Adjectives</u>	<u>Verbs</u>
Everywhere, In the distance, Around the corner, Almost always, The public have been advised, Out of nowhere, As quick as a flash,	pest disease crops chaos people landscape	irritating obnoxious troublesome wild nuisance desolate	destroyed damaged hide wander crept crawled waited scurry

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- The problems they may cause.

Example:

Varmint Hysteria

Draw and image showing what you think a varmint looks like

(Where has there been an outbreak? In your school, neighbourhood, and local area?)

An outbreak of varmints have been reported in...

What do people need to look out for?

The public have been advised to look out for...

If you notice any... behaviour or disturbance, please contact...

What problems do the varmints cause?

A large number of the public have stated that varmints...

Reports show that varmints cause...