**Year 6 Writing**

**Lesson 3
LO: To describe key events**

**Task (with links):**

Watch the video clip called ‘Little Freak’: <https://www.literacyshed.com/the-thinking-shed.html>

Look at the pictures you have been given.

Create 2 descriptive sentences for each one, including a subordinate clause and a main clause in every sentence. Use the word bank to help you.

**Success Criteria:**

|  |
| --- |
| 1. **Look at the picture**
 |
| 1. **Choose a subordinate clause or create your own**
 |
| 1. **Choose a noun or use your own**
 |
| 1. **Choose 2 adjectives or use your own**
 |
| 1. **Choose a verb or use your own**
 |
| 1. **Create your sentence. Make sure you read it back to check it makes sense!**
 |

**Word bank:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Subordinate clauses** | **Adjectives** | **Nouns** | **Verbs** |
| **While the storm rumbled outside my caravan,** **Before I could finish my carving,** **Until the tiny candle lit up my room,** **After my dad handed me the tiny slither of cake,**  | **gloomy****dimly-lit****rickety** **dusty****delicate** **gooey****miserable** **desperate**  | **caravan** **poster****carving** **candle****agent****tear** **storm** **father**  | **carved****rattled****appeared** **imprisoned****forced** **smiled****imagined**  |

**E.g. Until the tiny candle lit up my room, I’d been struggling to see my delicate creation.**



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