**Year 6 Writing**

**Lesson 3  
LO: To describe key events**

**Task (with links):**

Watch this video clip: <https://www.literacyshed.com/pigeon-impossible.html>

Look at the pictures you have been given.

Create 2 descriptive sentences for each one, including a subordinate clause and a main clause in every sentence. Use the word bank to help you.

**Success Criteria:**

|  |
| --- |
| 1. **Look at the picture** |
| 1. **Choose a subordinate clause or create your own** |
| 1. **Choose a noun or use your own** |
| 1. **Choose 2 adjectives or use your own** |
| 1. **Choose a verb or use your own** |
| 1. **Create your sentence. Make sure you read it back to check it makes sense!** |

**Word bank:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Subordinate clauses** | **Adjectives** | **Nouns** | **Verbs** |
| **When he offered the pigeon a crumb of his bagel,**  **As the bagel hit the red button,**  **Before Walter could stop it,**  **Although the agent tried his best,** | **freshly-baked**  **curious**  **hi-tech**  **complex metallic**  **peaceful**  **chaotic**  **desperate** | **pigeon**  **buttons**  **suit**  **Washington DC**  **agent**  **equipment**  **bagel**  **rocket** | **offered**  **rejected**  **flew**  **imprisoned**  **landed**  **fired** |

**E.g. While the pigeon wreaked havoc, Agent Walter Becket attempted to retrieve his hi-tech briefcase.**

