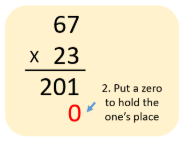
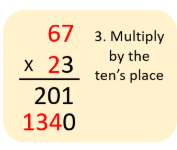
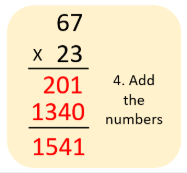
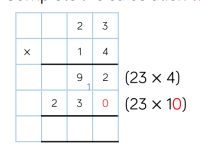
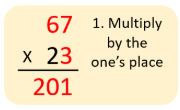
A drawing of a person

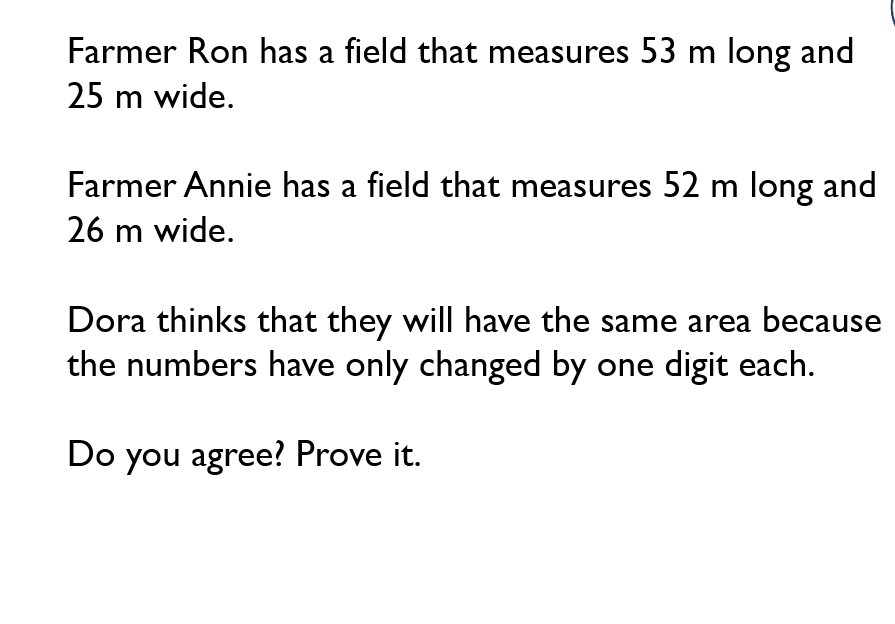
Description automatically generated**Year 5 Maths  
Steppingstone activity**

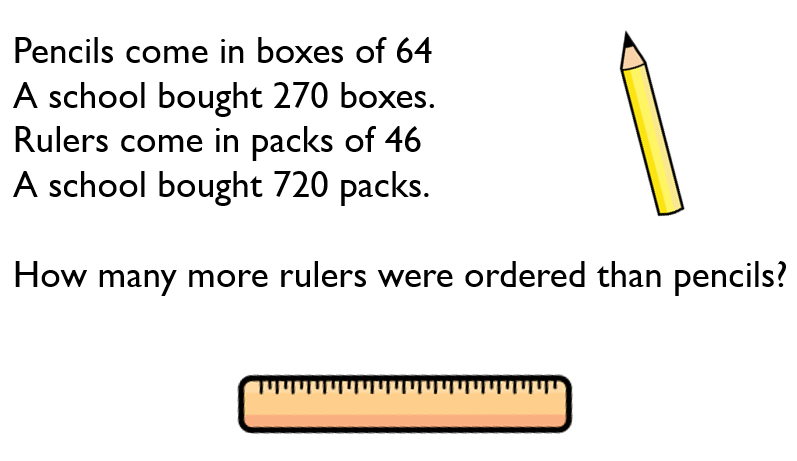
**Lesson 3  
LO: To multiply 2 digit numbers by 2 digit numbers  
Success Criteria:**

|  |
| --- |
| 1. **Layout your multiplication accurately (brackets in line with answers)** |
| 1. **Multiply the top 2 digit number by the units first** |
| 1. **Multiply the top 2 digit number by the 10’s remembering to add a ‘0’ as a placeholder** |
| 1. **Add the two amounts together to form an answer.** |
| 1. **Layout your multiplication accurately (brackets in line with answers as in last example))** |

**Model**

1.  **2. 3. 4.**

**Now you try…**

**1.  
 2.**

Pencils – 17,280 Rulers – 33,120 Do not agree - Ron – 1,325 cm2

15,840 more Rulers. Annie – 1,352 cm2

**Year 5 Maths**

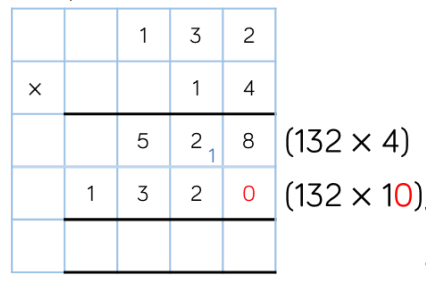
**Lesson 3  
LO: To multiply 3-digit numbers by 2-digit numbers**

**Task:**

You are going to continue practising multiplying!

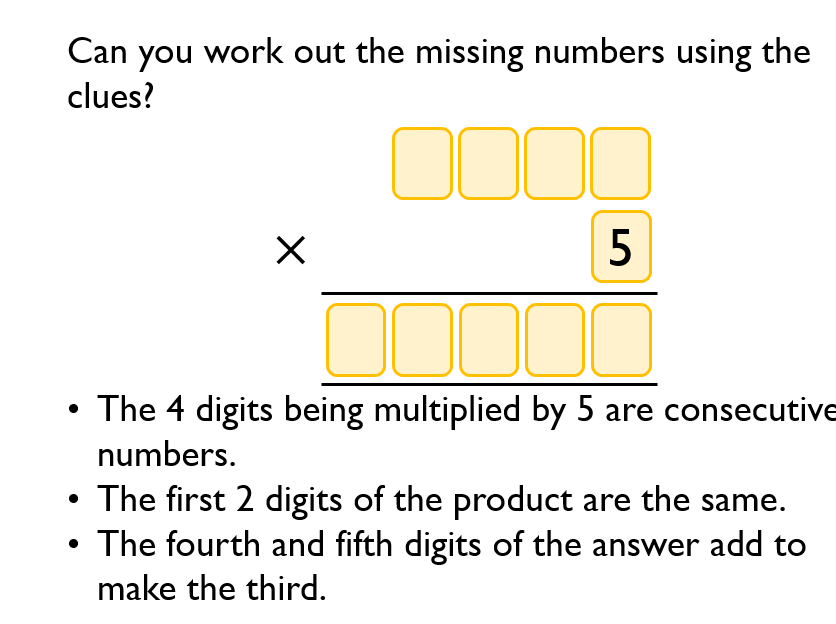
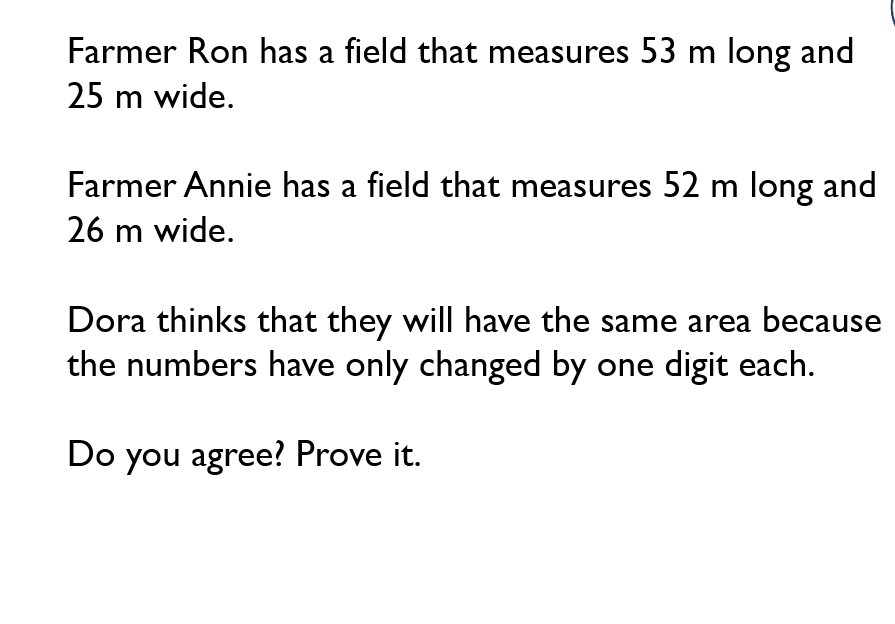
**Success Criteria:**

|  |
| --- |
| 1. **Layout your multiplication accurately (brackets in line with answers)** |
| 1. **Multiply the top 3 digit number by the units first** |
| 1. **Multiply the top 3 digit number by the 10’s remembering to add a ‘0’ as a placeholder.** |
| 1. **Add the two amounts together to form an answer.** |
| 1. **Layout your multiplication accurately (brackets in line with answers)** |

**Model:**

**Make sure all your answers are in the correct columns!!!**

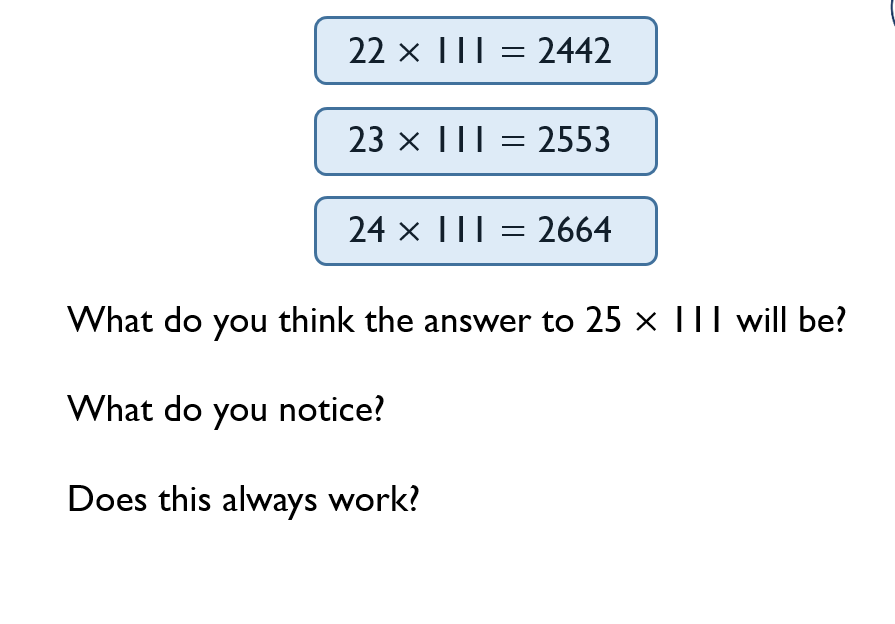
**Year 5 Maths  
Main activity Lesson 3**Using the same method try these problems – remember to show your working out to prove your answer!

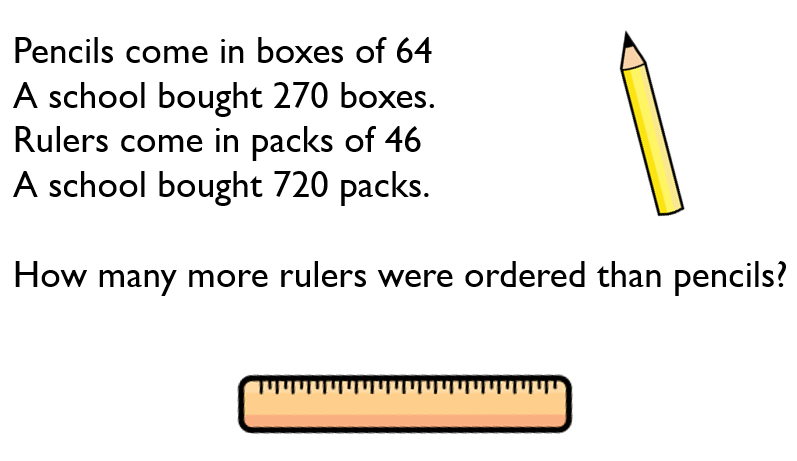


Do not agree - Ron – 1,325 cm2 Annie – 1,352 cm2

1 1 7 2 5

2 3 4 5





Pencils – 17,280 Rulers – 33,120

15,840 more Rulers.