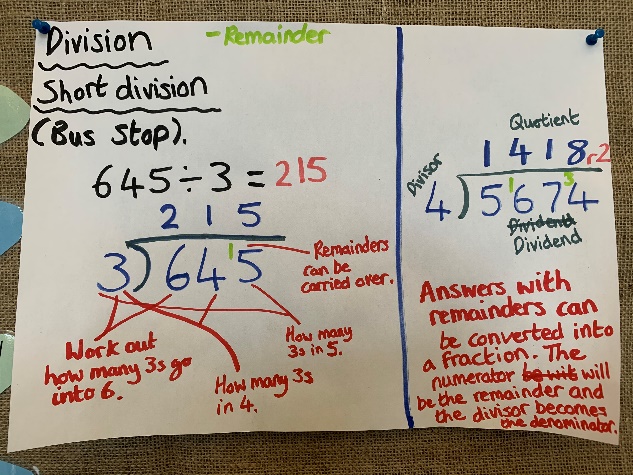
**Year 6 Maths  
Developing activity**

**Lesson 4  
LO: TBAT divide numbers using short division.  
Success Criteria:**

|  |
| --- |
| 1. **Write out the division using the bust stop methd.** |
| 1. **Work out how many of the divisor go into each digit of the number.** |
| 1. **Remember to carry the remainder over.** |
| 1. **Check your answer.** |

**Model  
Short division**

****

**Now you try…**

**Then, create 3 of your own!   
Year 6 Maths   
Expected/ Greater depth activity  
  
Lesson 4  
LO: TBAT use division in a range of contexts.**

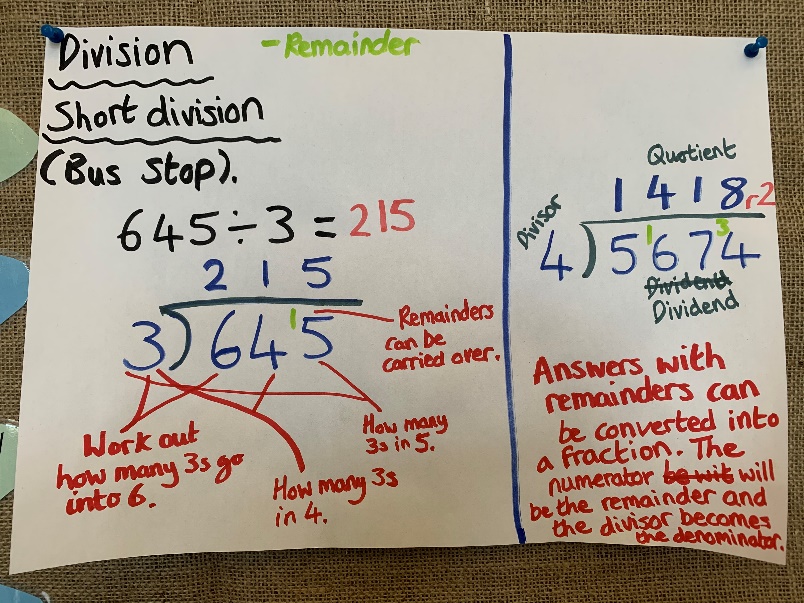
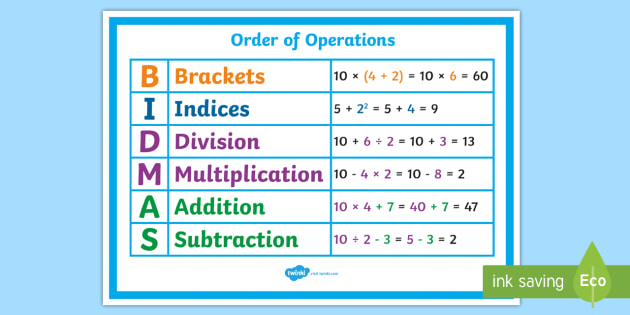
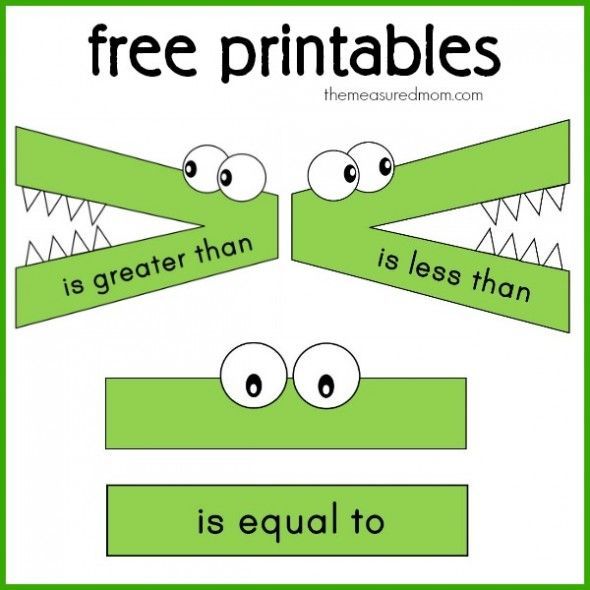
**Task:**

You are going apply your knowledge of division to solve several maths problems.

**Success Criteria:**

|  |
| --- |
| 1. **For written methods ensure your layout is correct.** |
| 1. **When dividing with decimals ensure your answers also have decimals.** |
| 1. **When dividing fractions, divide the numerator and keep the denominator the same.** |

**Recap:**

****  

**Year 6 Maths  
Main activity**Complete at least 2 columns, more if you can!

|  |  |  |  |
| --- | --- | --- | --- |
| **Task 1** | **Task 2** | **Task 3** | **Task 4** |
| **Practice**  **Have a go at these divisions. Convert your remainders into fractions:** | **Arithmetic**  **Have a go at these subtractions.** | **Reasoning**  **Explain your answers.**  **Task 1**  **Task 2**     |  |  | | --- | --- | |  |  | | **Problem solving**  **Task 1**    **Task 2** |