

Task: Last week, you wrote speeches about your special memories of Canonbury! During our end of year celebrations, we would love to hear from you about your time here, so today you will be editing and improving the speech you have written. Check out the Canonbury website for pictures of the big events we've been part of over the years. <https://canonburyprimaryschool.co.uk/news/latest-news/>

- 1) Read your speech carefully- could you add a treasured memory or improve the vocabulary?
- 2) Have you included the highlighted features from below? If not- add or edit a sentence so that you have!
- 3) Using the word bank below, write some phrases for you speech that mean the same but have slightly different words- then edit your speech with some of your new phrases.
- 4) Write your improved speech neatly and practice sharing it- once you have done it, you could send us a video of you giving your speech! We would love to see it!

The key features of a powerful speech

The acronym **A FOREST** is one easy way to remember some of the key features of a powerful speech. It stands for:

- **A** - alliteration
- **F** - facts
- **O** - opinion
- **R** - rhetorical questions (questions without an answer)
- **E** - emotive language (words which describe or inspire feelings)
- **S** – statistics (key amounts, measurements or figures)
- **T** - triples (repeating your point three times, but in different ways)

Emotive phrases	Rhetorical questions	Introductory phrases
Despite my fears, I	Can you believe our time in Primary school is coming to an end?	During my time here at Canonbury
It's hard to imagine not coming here every day	Who can forget their first day of school?	Throughout the years
Although Canonbury will always be in my heart, I	Who doesn't have some fears about moving on?	While we were in year 5
I will never forget/ I will always remember		Being a part of the Canonbury community
It is so important to me		Looking back at my time here

