**Year 5 Reading**

**Lesson 4**

**LO: To understand unfamiliar words.**

**Activity: Match the words from the text to its synonym.**

**Success Criteria:**

|  |
| --- |
| 1. **Find each word in the text.**
 |
| 1. **Read the whole sentence that the word is written in.**
 |
| 1. **Use your understanding of the sentence to match the word to its synonym.**
 |

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| **Words from the text** |
| Sealed (Page 1) |
| Oesophagus (Page 2) |
| Boarded (Page 3) |
| Orbit (Page 3) |
| Figure out (Page 4) |

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| --- |
| **Synonyms** |
| Got on |
| Discover |
| Throat |
| Circle |
| Closed |

**Activity 2: Write the words in red into your own made up sentence.**

Example: Yesterday morning, I boarded the Victoria line train from Highbury and Islington and made my way to Oxford Circus.

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 |

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| **Words from the text** |
| Image result for sealedSealed (Page 1) |
| Image result for oesophagus cartoonOesophagus (Page 2) |
| Image result for to board the london eyeBoarded (Page 3) |
| Image result for to orbit is to go aroundOrbit (Page 3) |
| Image result for figure outFigure out (Page 4) |

|  |
| --- |
| **Synonyms** |
| Got on |
| Discover |
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| Circle |
| Closed |

**Activity 2: Write the words from the text into your own made up sentence.**

Example: Yesterday morning, I boarded the Victoria line train from Highbury and Islington and made my way to Oxford Circus.