

Lesson 4

LO: To write a persuasive argument



Task (with links):

Watch this video clip called 'Replay- with English subtitles':

<https://www.literacyshed.com/replay.html>

Think about the scene when the boy says, **"Next time then I'll go with you. I'm old enough now."**

"No! I told you already, it's too dangerous."

"It is always the same story. I'm never allowed to do anything."

"Yes that's how things are."

Thinking about this clip, write a persuasive argument from the sister's point of view as to why the brother can't go.

A persuasive argument is the one making the reader agree with your opinion.

Include reasons and explanations for your argument.

REMEMBER: You are saying this to your brother as though you are having a discussion.

Success Criteria:

- | |
|---|
| • Write in the first person |
| • Include four facts and three opinions |
| • Explain why for your reasons |
| • Use rhetorical questions |
| • Include the use of modal verbs (could, should, must, have to, might, may)
https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk (link for modal verbs) |



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A persuasive argument is the one making the reader agree with your opinion.

Include reasons and explanations for your argument.

Think of three reasons why your brother can't go outside with you. These should be **facts** and based on what you know about the brother.

1)

2)

3)

In your **opinion** what might happen if your brother goes outside.

1)

2)

3)