**Year 5 Writing**

**Lesson 4  
LO: To write a narrative from Alma’s viewpoint**

Write a suspense narrative from Alma’s viewpoint up until **part 3** where Alma is looking into the shop window.

Instructions:

1) Write in first person

3) Write the first 3 paragraphs of the plan with at least 6 sentences in each.

4) Describe the setting, the characters, the feelings and the events.

5) Use your writing checklist and make sure you include all the features.

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| Main Idea for the Paragraph |
| 1 |
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| 2 |
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| 3 |
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| **Success Criteria:** |
| * Include adverbials of time, place and manner |
| * Include powerful verbs |
| * Include subordinate clauses using although, as, before, once |
| * Include show not tell sentences for feelings |
| * Use verbs and adverbs created earlier in the week |

A drawing of a person

Description automatically generated**Year 5 Writing**

**Steppingstone activity**

**Lesson 4**

Write a suspense narrative from Alma’s viewpoint up until **part 3** where Alma is looking into the shop window.

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| Main Idea for the Paragraph |
| 1 |
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|
| 2 |
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| 3 |
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Instructions:

1. Write in first person
2. Write the first 3 paragraphs with at least 4 sentences in each
3. Describe the setting, the characters, the feelings and the events
4. Use your writing checklist and make sure you include all the features

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| **Success Criteria:** |
| * Include adverbials of time, place and manner |
| * Include powerful verbs |
| * Include subordinate clauses using although, as, before, once |
| * Use the descriptive sentences you created earlier in the week |