

Task (with links):

1) Look carefully at your recount of Julianne's journey, can you add any of the words below to your work to improve it?

persuade	appreciate	government
stomach	sincerely	vehicle
language	desperate	especially

2) Choose at least 3 sentences in your recount about Julianne's journey, re-order or edit them by improving the vocabulary and grammar.

3) Practise writing the words above in your neatest handwriting and ensure that you have spelled them correctly.

4) Once you have written them out neatly, record them in a sentence. You could do a sentence which:

- Has an adverbial
- Includes a subordinate clause with a subordinating conjunction like, although, after, while or as
- Includes a relative clause with a relative pronoun, who, which, whose or that

New Curriculum Spelling List Years 5 and 6

accommodate	conscience	existence	muscle	rhythm
accompany	conscious	explanation	necessary	sacrifice
according	controversy	familiar	neighbour	secretary
achieve	convenience	foreign	nuisance	shoulder
aggressive	correspond	forty	occupy	signature
amateur	criticise	frequently	occur	sincere
ancient	curiosity	government	opportunity	sincerely
apparent	definite	guarantee	parliament	soldier
appreciate	desperate	harass	persuade	stomach
attached	determined	hindrance	physical	sufficient
available	develop	identity	prejudice	suggest
average	dictionary	immediate	privilege	symbol
awkward	disastrous	immediately	profession	system
bargain	embarrass	individual	programme	temperature
bruise	environment	interfere	pronunciation	thorough
category	equip	interrupt	queue	twelfth
cemetery	equipped	language	recognise	variety
committee	equipment	leisure	recommend	vegetable
communicate	especially	lightning	relevant	vehicle
community	exaggerate	marvellous	restaurant	yacht
competition	excellent	mischievous	rhyme	