

LO: To use appropriate grammatical features within a newspaper report

Task (with links):

1) Follow this link and learn more about WW2 – **Black Saturday**
<https://www.youtube.com/watch?v=tEg0XUGukzQ>

2) As part of your learning today you are writing a newspaper report about Black Saturday.

Use the information grid from yesterday to help you organise your writing.



Remember you should include key facts and use formal vocabulary. They should not sound like a story.

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| Newspaper feature | |
| Headline | |
| Orientation (5Ws- Who, what, why, where, when) | |
| Image caption – explanation or title to support an image | |
| Quote from a person at the scene/ event (eyewitness, Winston Churchill) | |
| Key events with dates or time (Include at least 3) | |
| Key facts | <ul style="list-style-type: none"> • Event occurred in 1940. • People had to practise wearing facemask once a week. • London is a great seaport with crammed traffic, which passes from the open sea. • First of the 400 bomber began their descent over London. |

Success Criteria:

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| 1) | Include an orientation at the beginning |
| 2) | Include a reorientation at the end to summarise the newspaper report |
| 3) | Include a range of punctuation – i.e. direct speech, reported speech and relevant punctuation |
| 4) | Use <u>formal vocabulary</u> and <u>high-level vocabulary</u> . |

EXAMPLE:

LONDON DOCKS CRIPPLED BY BOMBS

Late yesterday afternoon, London was darkened by a series of unexpected attacks at the docks. It was reported that the sightings of the incoming planes were mistaken for RAF jets, when actually it was an **onslaught of devastation** on our docks.

At around 5pm yesterday, the first few hundreds of bombs were dropped, causing significant damage and loss of life. A further **descent** of bombs arrived at around 8pm to continue the attack. The level of damage to the docks are devastating and still unfolding. Many lives have been lost on the north and south of the river, with numbers still increasing.