

Goodnight Mister Tom

We will be reading our way through different chapters of this book and you can access a copy of the book via this link:

<http://www.e4thai.com/e4e/images/pdf2/Top100novels/GoodnightMisterTom.pdf>

Grammar: Subordinating conjunctions

Watch this clip to remind you of what a subordinate clause is, then complete the quiz below. <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3>

Identify where the subordinate conjunctions are in these sentences.

1. He wore his pants over his trousers even though he looked silly.
2. As the volcano erupted, the villagers ran for their life.
3. Year 5 had a science workshop after their topic lesson
4. Despite finding the test hard, Teddy tried his best to finish of the paper.

Finish off these sentences using subordinating conjunctions. Remember your subordinating conjunction can go at the beginning of a sentence but must use a comma

1. The car stood still
2. The team looked hopeless
3. The children had to miss play
4. He managed to finish the race

Task (with links):

Finish off writing your diary in the role of Mr Tom or William from yesterday. You should continue your work from part 7 onwards. **RED HOT:** Tom's diary **MILD and SPICY:** William's diary

SUCCESS CRITERIA:

1)	First person
2)	Describe events, thoughts and feelings
3)	Include adverbials of time, place and manner
4)	Extend some sentences using subordinating conjunctions
5)	Informal grammar and vocabulary

Example:

Suddenly disturbing the silence, a dog appeared and began chasing the squirrel around the tree until in scuttled away. The dog then stopped right in front of me. I was petrified; I didn't know what to do. Should I kick it or scare it away?

Just then I thought of Mum and remembered what she had said about horrible diseases. I had to move away and I had to do it fast.