

Lesson 5

LO: To write a sequel with description and action

Task 1 (with links):

Watch this video clip called 'The Ocean Maker': <https://www.literacyshed.com/oceanmaker.html>

Towards the end of the video clip a young girl found extracts of Katrina's notes. You are going to write a sequel of this video clip with the young girl being the main character.

Think about the following:

- What the young girl does
- How does this character continue to make it rain?
- What materials does she use to inspire her work?
- How does she avoid the sky pirates?
- Does she get help from other unknown characters?

A sequel is something that takes place after or as a result of an earlier event.

Success Criteria:

- | |
|--|
| 1. Write in the third person |
| 2. Describe the setting and the characters |
| 3. Include character thoughts and feelings |
| 4. Use conjunctions and adverbials of time to move narrative along (ago, still, all day, soon, earlier, eventually, finally) |
| 5. Include sentences with subordinate clauses. |

Word bank:

Subordinate clauses	Adjectives	Nouns	Verbs
While the rain splattered against the lighthouse,	smoky dusty dark clouds	clouds door liquid storm	scribbled turned appeared released
As she looked out the door,	rumble desperate frightened	engine blue print machine light house	forced imagined sprayed
Until the sound of a crash was heard outside,	pelted curiosity abandoned		
After exploring the blue print,			

Lottie grew tired of sitting in the abandoned lighthouse, waiting for more clouds to appear in the sky. As she turned, a sudden deafening crash was heard.

Rushing back to the window and

looking out she was able to see that the sky had rapidly darkened and a collision had taken place. Two aircrafts had collided, covering some of the sky with flying parts of the aircraft. Looking closer she was able to see drops of rain falling from the sky. Was this a really happening?





Lesson 5

LO: To write a sequel with description and action

Task 1 (with links):

Watch this video clip called 'The Ocean Maker': <https://www.literacysshed.com/oceanmaker.html>

Towards the end of the video clip a young girl found extracts of Katrina's notes. You are going to write a sequel in the form of a comic strip to write about what happens **after** she finds Katrina's blue print.

Think about the following:

- What the young girl does
- How does this character continue to make it rain?

Success Criteria:



1. Draw 6 events of what happens after the girl finds Katrina's blue prints
 - What does the girl do next?
 - What does she plan to continue to make it rain?
2. Under each event explain what is happening. **(Remember to describe setting and characters)**
3. Include character thoughts and feelings.
4. Use vocabulary from the word bank

Word bank:

Adjectives	Nouns	Verbs
smoky	clouds	scribbled
dusty	door	turned
dark clouds	liquid	appeared
rumble	storm	released
desperate	engine	forced
frightened	blue print	imagined
pelted	machine	sprayed
curiosity	light house	
abandoned		

<p>Drawing</p> 	<p>Drawing</p>	<p>Drawing</p>	<p>Drawing</p>
<p>As the girl looked out of her window, she could see the clouds becoming larger and darker. Lightening rippled through the clouds bringing drops of rain.</p>			