

Reception Home Learning

22.06.2020

Please scroll down for all the resources and keep sharing your amazing activities on Tapestry !

National Windrush Day 2020 is on Monday 22nd June.

Literacy

Handwriting warm up: first give those little fingers a good stretch and a squeeze a few times then shake them out before practising forming the letters: **p r a s w**



[My Two Grannies by Floella Benjamin](#)

<https://www.youtube.com/watch?v=P-xScz4-70>

Click the link and listen to Floella read her story. What was your favourite part of the story; was it the visit to the zoo or even the visit to the park? Write down what your favourite part was and why you liked it. Then write about one of your favourite days.
My favourite part was _____ because _____.



Physical: **Healthy Tropical smoothie**: a fruity blend of 3 passion fruits, 1 small mango, 300ml orange juice and 1 banana; bursting with Vitamin C one of your 5-a-day too! (serves 2-3)

Scoop the pulp of the passion fruits into a blender. Peel, stone and Chop up a small mango and add it along with the chopped banana. Add 300ml of orange juice and blend together. Add ice and enjoy!



Understanding of the World:

Today, June 22nd, is Windrush Day, which marks a very special day of celebration for the 'Windrush generation' and their descendants who came all the way to England from the Caribbean countries on the 'Empire Windrush' in June 1948 to make new lives for themselves and their families and help rebuild this country after the war.

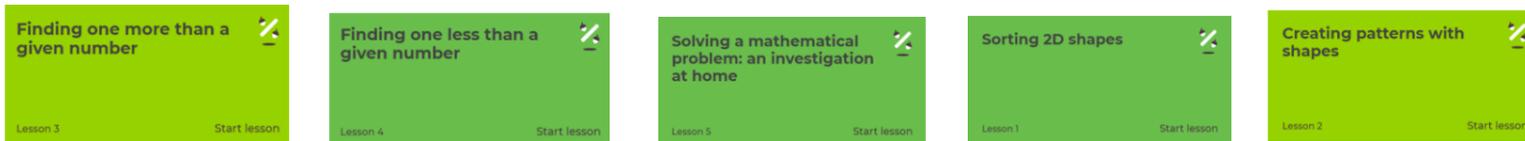


Song

Three Little Birds
Bob Marley
(Click the link)

Maths

In preparation for return to school this week we are brushing up on some previously learned skills. Each day there is a different theme. Click on the link, watch the video and follow the information.



Monday revisit **One More than** <https://classroom.thenational.academy/lessons/finding-one-more-than-a-given-number/activities/1>

Tuesday revisit **One Less than** <https://classroom.thenational.academy/lessons/finding-one-less-than-a-given-number/activities/1>

Wednesday revisit **Number bonds in problem solving** <https://classroom.thenational.academy/lessons/solving-a-mathematical-problem-an-investigation-at-home/activities/1>

Thursday revisit **properties of 2D shapes** <https://classroom.thenational.academy/lessons/sorting-2d-shapes>

Friday revisit **patterns**: <https://classroom.thenational.academy/lessons/creating-patterns-with-shapes>

This week's Expressive Arts and Design

Listen to the beautiful poem 'Windrush Child' by John Agard <https://clpe.org.uk/poetryline/poems/windrush-child> - at the bottom of the web page you can even watch a video of the poet reading his poem for you: <https://vimeo.com/34658318>.



When you have listened to the words in the poem, write down some of your favourite phrases or images and illustrate these using whatever materials you choose e.g. make a colourful bird or newspaper palm tree (see below)

Everyone should have a go at all phonics activities this week so crack on with learning to read and spell those tricky words correctly before you finish Reception.

ow - "ow blow the snow"

- Handwrite: 'o: all around the orange and
- w: down up, down up'.



Geraldine learns ow as in snow



Owen the Crow and his shadow

(Click the links above to follow)



Dictate these words for your child to write:

row low blow snow
crow glow show slow

Next, talk about what is happening in this picture **who** is in the picture, **what doing** and **where** and write 3 sentences about it.



This week's tricky 'red' words are: <https://www.phonicsplay.co.uk/resources/phase/3>

User name: march20 Password: home

you all are her

Use your finger to write them on your floor, on the palm of your hand, on your grown-up's back, in flour, in mud and with a pen/pencil in your next story.

Practise reading /ow/ phoneme

		
The crow is in a tree. She wants to grow and show she can go high.	The crow flaps up high. She sees lots of things below.	Then the wind blows and it starts to snow!
		
The wind and the snow blow the crow past a window. "Hello crow!" said a kid at the window.	Then the crow sees a rainbow. The snow stops and the wind stops to blow.	At last the crow can fly low. The crow is glad she showed how high she can go!

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Practise this week's **tricky** words every day



Words	Monday	Tuesday	Wednesday	Thursday	Friday
you					
all					
are					
her					

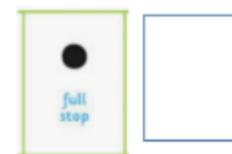
Write a sentence for each of these **tricky** words.

Remember to include:

Phoneme



Finger spaces



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Windrush child *Poem from Under the Moon & Over the Sea by John Agard*

<https://clpe.org.uk/poetryline/poems/windrush-child>

Behind you
Windrush child
palm trees wave goodbye
above you
Windrush child
seabirds asking why
around you
Windrush child
blue water rolling by
beside you
Windrush child
your Windrush mum and dad
think of storytime yard
and mango mornings
and new beginnings
doors closing and opening
will things turn out right?
At least the ship will arrive
in midsummer light



and you Windrush child
think of Grandmother
telling you don't forget to write
and with one last hug
walk good walk good
and the sea's wheel carries on spinning
and from that place England
you tell her in a letter
of your Windrush adventure
stepping in a big ship
not knowing how long the journey
or that you're stepping into history
bringing your Caribbean eye
to another horizon
Grandmother's words your shining
beacon
learning how to fly
the kite of your dreams
in an English sky

Windrush child
walking good walking good
in a mind-opening
meeting of snow and sun



Empire Windrush's journey to Britain in 1948

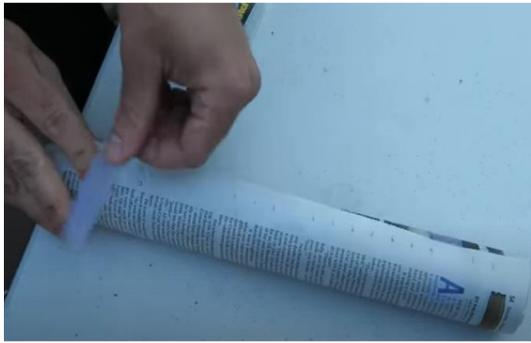
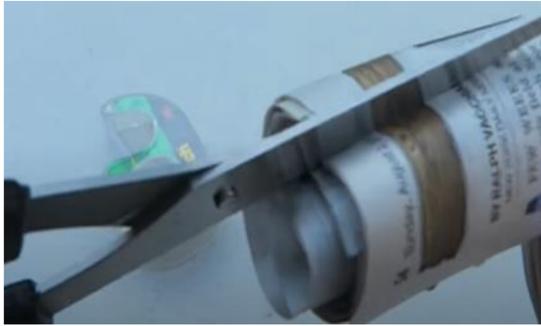
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Use your paper rolling and cutting skills to make a newspaper palm tree



You will need:

- 4 sheets of newspaper
- Sticky tape

				
<p>1. Place the newspapers end to end and use the tape to stick together.</p>	<p>2. Roll up the newspaper into a tube</p>	<p>3. Tape the end of the tube to stop it unravelling</p>	<p>4. Make 4 cuts in to the tube; each cut about 1/3 way down.</p>	<p>5. Pull up the middle sheet of the tube to create your very own tree.</p>

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To make a colourful tropical bird like this you will need:

- A toilet roll tube
- Blue paper or paint colour of your choice
- Green paper or any other colours you might have
- Glue
- Scissors
- Felt tip to draw the eyes.

Method:

1. Cover or paint the toilet roll and leave to dry
2. Cut strips of colourful paper, bend the strips over and glue the ends to form a loop
3. Stick each loop to the back of the toilet roll to form a fanned tail.
4. Add a beak and legs
5. Draw eyes.