

# Nursery Home Learning

06.07.20-10.06.20

## Literacy:

You are going to Reception soon! Can you draw a picture of how you feel about this? Don't worry if they feel sad/ worried/ scared, it's good to be able to be open about our feelings. We are going to try and address these worries by talking them, saying why we might feel like this and seeing how much we can change these anxieties. Have a look at your child's new school on their website. What do they see? Are there any other children they know going to their new school? Have they been before (might have siblings already there)? What do they hope is there for them to play with? What are they worried about? If these are things you can talk through with them, then great, fill them with confidence. If they don't know anyone going to their new school, get excited about all the NEW friends they are going to make. I'm sure they would love building with you or finishing a puzzle with you etc. You're going to have new teachers, remember it's their job to look after you and make sure you enjoy school! You may love them. Can you draw a picture of yourself at your new school now you've spoken about some of your worries? I hope they have changed if you weren't happy before!



## Physical:

Practise knowing which letters are in your name and then writing them. As the parent, you can write the letters and put them onto Lego pieces or blocks, give your child the chance to do this if they know how to already. Show them which order they go in and then mix them up and give them the chance to play around and see if they remember. Once they have got the order right, give them different writing tools to practise writing- remember to use the Read Write Inc letter sheet which gives you the rhymes to support correct formation! If your child can write their name, why not try some simple words, c-a-t.

## Understanding of the World:

Fill some containers that will fit in your freezer with objects and water, for example, some little figures that could get stuck in the ice! Anything that will grab your child's interest.

Put them out the next day and start talking about what you think you could use to get the objects out! They might suggest a range of tools- we've used spoons and rolling pins before. We've also offered warm/ cold water which the children have then used with pipettes to try and melt the ice. It might be that you start with their suggestions and then add other things they haven't thought of, such as salt. They might be things that may or may not work so they can rule some things out!

Once they've cracked these open, ask them which objects they would like to hide in the ice next and show them how you created the ice from water and putting it in the freezer!

## Phonics:

Go on a sound hunt. Can you find something starting the with sound... 's', 't' 'p' etc. Collect the objects, one sound at a time and put them in a box or a bag. Practise showing objects one at a time and emphasising the initial sound. Once they've picked up on this, add some other objects in there with a sound that does not match and they need to discriminate which object doesn't belong in the bag! They might have to make a noise when they find the wrong object in the bag to make it a bit more fun! Name the bag/ box with the letter on the front so they associate the sound and the letter that goes with it.



## Song

Alphabet song- There is a great version of this song on Alphablocks, take a look!

<https://www.bbc.co.uk/cbeebies/watch/alphablocks-abc>

## Expressive Arts and Design:

You will need: one paper plate per child, multi-coloured paper, glue, variety of different sized circles to draw around. Before beginning the activities here, talk about the shapes and colours you can see in Kandinsky's work. What do the circular patterns remind you of - maybe bubbles, tyres, eyes, or doughnuts. Next, begin drawing around the circles so you have six or seven different sized circles and a number of each one and on a variety of coloured paper. Show children an example of what they will be trying to make before letting them have a go at putting the circles together, one on top of the other, making sure they place smaller pieces on top of each other to get the right effect. Some children will be able to do this easily, while for some, this is a skill that develops more slowly - the ability to see how using the larger circles first, with smaller circles on top gives the circular pattern. Once children are happy with their design, they can use paper glue or glue sticks to fix all their circles in place.



## Maths:

Explore the printing effects of different junk modelling pieces. You can find a variety of shapes with the boxes and containers you have finished with at home. What are you going to create with the shapes? Which shapes fit easily on others? How are you going to attach them together? Use lots of mathematical language whilst using the junk- circular, corners, edges, long, short.

