

# Nursery Home Learning

27.04.20-01.05.20

## Zog and the Flying Doctors – The Five Senses - Taste (my favourite!)

### Literacy:

Read or listen to (Chloe will read on Tapestry) the story 'Zog and the Flying Doctors'. In this story, Zog flies around with two doctors on his back who help people in need. They have to make an obscure and interesting potion to help Princess Pearl's uncle feel better. What do they put into the potion? If you were going to make a medicine to help people feel better, what do you think would need to go in it? Model how we would write a list of ingredients and how much of each one we would need. They could print some pictures off and stick them in a list or draw some pictures of what they need or write the first letter of the word? Do they have the ingredients to make their medicine? Make sure it is edible as it is all about taste! What will taste good together? What doesn't?



Zog and the Flying Doctors tell the lion with the sneeze.  
"Don't sneeze into your paw - and use a paper hanky, please."

### Phonics:

Why don't you pretend you're flying on Zog! Can you spy different things in your house that you might use in a potion? I spy with my little eye, something beginning with B!

B, ball! Emphasise the sound at the beginning.

### Maths:

Use your food for your Maths input today. It could be at a meal time or maybe slightly easier using a snack for counting.

For example, can you count how many apple slices you have for your snack today?

Can you ask for how many you would like?

As the parent, you could try to trick them and maybe give one less than what they have asked for. Can your child count the slices and tell you if it isn't right? How many more do we need?

You could ask them to share out the big plate of apple slices between you and sibling/ parent- is it equal and fair? What do we do with the one left over?

### Physical:

Physical development is all about our health and self care as well as movement opportunities. This week on our taste theme, I want you to make some food with your child and see if they will try something they may not have tasted before! What do they think of it? Can they describe the taste? Try to get the whole family involved- how many of you like it? How many dislike it? You could create a chart with stickers every time someone tries a new food. Then they could earn a reward or treat?

For any movement activities- check out the bank of online ideas on the website, keep going with Joe Wicks' class every morning at 9am too!

### Song

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-currant-buns/zm4nmfr>

We love this song! 5 Currant buns

### Understanding of the World

Why don't you try one of the food science experiments on Tapestry? One is involving a bouncy egg and the other is a cabbage colour changing potion!

### This week's Expressive Arts and Design

If you don't mind getting messy or have the space to get a little bit messy- why don't you have an area for your child to explore food in a messy way? The children love it when we have fruit, especially citrus, out to explore. You could put them in the bath to play with, or a washing up bowl so they can eat them if they want to as well. Citrus is great because it has such a strong taste and smell! They can squeeze the fruit, cut it up, pour it into containers etc. We also love having spaghetti (if you can get your hands on any...) out to explore and cut. You can dye it different colours and ask your child if it tastes different depending on what colour it is? Explore and have fun with it!

