

Literacy:

Writing for purpose- It is a really important skill to have a range of things we can talk about before going to school. When we go to Reception we need to have the imagination or purpose behind writing.

This week, I would like you to build something with construction materials (Lego, blocks, Knex) and then as the parent I want you to ask your child what they have built and just write a simple sign, showing your child what you are writing for them (they might even join in and add their own marks). Get them to describe it and talk about it to you, what is it used for? Who could use it? Why have we built it? Which part do you like the best? Give them the prompts to talk about the ideas that are going through their head. Talking through the process gives them that link behind the purpose in their creative brain and being able to talk and write about it!



Phonics:

Alliteration: Making aliens. Make some aliens with construction or drawing. Comment on what they are doing and repeating their names with emphasise on the first sound: ping, pang, poo, pop, etc. See if they can think of any themselves. They might make up a language with words only beginning with that sound!

Maths:

Playing with patterns

Introduce the concept of patterns through action games- copying each other or going round in a circle if you have a few members of the family who want to join in.

Someone can decide on the pattern and once everyone has understood it, they join in with you. It might start simple and then you can add more actions in! Chant what you are doing, opposites usually help to remember this and make it easier to join in (up/ down, left/right).
-hands up, hands down/ stand up, sit down/ arms up, arms down
-tap knees, tap shoulders/ tap knees, tap shoulders, tap head



Physical:

Investigating how the change in sounds might change our movements. Think of some different genres of music maybe some Pop, Classical, Jazz, Rock, Country, Electronic etc. Play some musical statues where you can show/ talk about the different movements you might make to each genre and how it changes in sound.

Understanding of the World:

Talking about changes- we are going to try some experiments involving solids to liquids and vice versa.

Let's make some jelly! Show your child how the jelly starts as a liquid, a bit like water. Explore the nature of it through pouring it into different containers, looking at which ones fill up the most. Put the jelly in the fridge and ask them what they think might happen. When you take it out, they can eat it or explore it with their hands, does it feel or look the same as it did yesterday? What do you think happened?

Song 5 Little Men in a Flying Saucer!

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-little-men-in-a-flying-saucer/z6ggscw>

Expressive Arts and Design:

Let's explore paint and colour. Colour can change in such a variety of ways. It is good to get an understanding of what we can use to make a variety of colours. Try to step back once you've modelled a few times- they like the responsibility of squirting paint themselves. Choose one colour to experiment with today. Take some blue (preferably quite dark blue) and paint with it. Show your child how to add a little bit of white, paint with it. Keep adding white until the blue is very light. Talk about the change that has occurred and when you might want to use this technique. You may only have one blue but you want different blues for the sky and water in your pictures.

